

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

School Number: 2054

1785 South Gippsland Highway, Cranbourne, Vic. 3977

2020 Annual Report to the School Community



Finally we have the playground. For the last 12 years our students have been waiting for a real playground. We had many other priorities like classrooms, multipurpose halls, administration, roads and carparks before we could get to this amazing, second to none, playground. We thank the families for their commitment in the process and our former students for their sacrifice. Former students had to forego such benefits for us to be able to have it now. Let us never take these facilities for granted.



Thanks to all who sacrificed to make this lovely facility a reality. Praise the Lord!

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We are looking on a miracle from God. From being a campus with just 25 students, 2 classrooms without windows and three staff members in 2004 we have become a larger school with 1006 students employing more than 125 permanent staff members and about 50 casuals. God has been our help in giving us good teachers and hardworking students who are willing to obey their teachers. We have been able to build all the buildings on site without borrowing money from the banks and keep the school fees affordable. We thank God for the type of government that we enjoy. Their financial support has enabled us to produce this excellent school. As you go through this report you will notice that the academic progress of our students is second to none. The spiritual growth is unmatched and the character development of our students outstanding. Let us give all glory and praise to the Father of our Lord Jesus Christ for this miracle.

VALUE FOR MONEY

The 10 cheapest schools with a median VCE score of 31 or higher with fees of less than \$10,000

NAME OF SCHOOL	SUBURB	MEDIAN VCE SCORE	AVERAGE ANNUAL FEE
Lighthouse Christian College	Cranbourne	31	\$2061
Killester College	Springvale	31	\$2510
Sirius College	Broadmeadows	32	\$3559
Simonds Catholic College	West Melbourne	31	\$3523
Yesodel Hatorah College	Elwood	33	\$4232
Beth Rivivrah Ladies College	St Kilda East	37	\$4389
Yeshiva College	St Kilda East	33	\$4389
Mount St Joseph's Girls' College	Altona	31	\$4941
St Aloysius College	North Melbourne	32	\$5075
Hume Anglican Grammar	Mickleham	31	\$5550

SEE THE VCE SCORES AND FEES OF EVERY SECONDARY SCHOOL IN THE STATE HERALDSUN.COM.AU

LCCC appeared on page 5 of the Herald Sun dated Monday 22 March 2021 as the best value for money school among schools with VCE median study score of 31 and above. Again this is an outcome of our disciplined life and dependence on God. We might be cheap but we are not inferior in quality because we are focused on helping our students succeed. We seek to help the Christian families who struggle financially to give their children a God centred and high quality education. With 1000 students we have been told that we need to hold our numbers until a signalised intersection is provided at our entrance.

THE OBJECTIVE OF EDUCATION AT LCCC IS FOR THE CARE AND WELL BEING OF MANKIND AND THE WORLD WE LIVE IN. IT IS NOT ROOTED IN SELFISH GAIN AND VAIN GLORY. WE SEEK TO GLORIFY OUR GOD AND CREATOR.

School Overview

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 13th year of existence at the end of 2020. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school,

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we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2020, we had our eighth cohort of Year 12 students graduate from our school. There were 49 Year 12 students in 2020. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education (Virtual School Victoria) and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a VCE certificate. We did not have any indigenous students at our school in 2020. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by VicRoads condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students on condition that we construct a traffic light intersection for entry and exit. This could cost LCCC up to \$3 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school.

Vision

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

Enrolment

At census 2020, the enrolment at LCCC was 1006 students. Of these 490 were male and 495 female students. We did not have any indigenous students. We began 2020 with about 1000 students. We will now have to construct the traffic lights before we can expand any further in terms of enrolment. What began in the words of many as a bubble, continues to be consistent growth instigated and sustained by God. Our growth to date over the last 12 years is tabulated below.

YEAR	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
No. of students	128	174	200	286	377	495	631	698	770	863	944	985	1006
% increase	41	36	15	43	32	31	27	10.6	10.3	11	9.3	4.4	2.1
No. of staff	17	25	26	34	59	65	85	100	112	106	120	125	128

Year level sizes for 2020 were as follows

Year level	Prep	1	2	3	4	5	6	7	8	9	10	11	12	
No. of students	87	86	108	82	91	104	88	81	68	72	46	44	49	1006
Male	40	47	55	44	48	58	47	43	33	34	24	21	22	516
Female	47	39	53	38	43	46	41	38	35	38	22	23	27	490

We have had to have a waiting list which is getting larger by the day but we are unable to help these families because of the need to construct a signalised traffic intersection costing \$3 million at our entrance and on South Gippsland Highway. We do not think it is right to put all the financial burden on LCCC as the increased traffic on the main road is not mainly due to LCCC's growth instead it is mainly due to the accelerated growth of our Casey community. We have requested financial help from the state government in this matter but we are yet to hear conclusively the amount they are willing to commit to this project.

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Class sizes over the years:

	P	G1	G2	G3	G4	G5	G6	Y7	Y8	Y9	Y10	Y11	Y12														
2008	26	25		27		24		26						128													
2009	31	29	28		29		22		35					174													
2010	25	37	33	27	23		25		30					200													
2011	34	30	35	34	32	30	36	31		34				296													
2012	42	35	35	40	40	37	38	42	20	18	15	15		377													
2013	46	50	45	46	50	50	43	41	46	26	21	17	14	495													
2014	54	55	58	59	49	33	30	25	40	53	22	26	26	21	33	24	18	626									
2015	54	15	59	62	62	30	39	46	32	35	16	45	18	30	38	14	19	30	35	19	698						
2016	48	23	50	29	51	28	38	21	36	32	35	37	50	26	45	21	39	38	24	29	36	36	770				
2017	50	25	50	34	48	39	46	37	40	28	43	30	77	45	18	45	28	38	18	36	29	23	36	863			
2018	48	47	40	40	39	38	39	39	43	40	42	38	38	39	36	45	31	29	28	32	27	24	36	22	29	944	
					15 + 20	Composite 2/3																					
2019	42	42	54	48	39	41	42	30	43	40	43	43	43	43	38	37	44	35	25	28	25	26	28	23	36	985	
						19	28	A third class of Grade 3 and Grade 4 students in 2019.																			
2020	43	44	45	41	39	39	41	41	47	44	41	37	41	47	38	43	33	35	38	34	24	22	21	23	27	22	985
					30				26	A third class of Grade 2 and Grade 5																	

In 2020 all year levels were double streamed and there had to be a third class of Grade 2 and Grade 5 students to cope with the larger number of Grade 2 and Grade 5 students. We had up to two teachers and three teacher's aides to help in the large classes. Almost all our teacher's aides are tertiary graduates (Bachelor and higher). When there are enough classrooms all the Primary classes will be triple streamed.

'Word of mouth' continues to be our only form of advertisement and the rapid growth of enrolment is God's favour and partly a reflection of parent satisfaction with the school's vision.

Student Attendance

Average **student attendance** during the Student Attendance Data Collection period was 93% and 84% of our students attended 90% or more of the days in **the second semester** but only 70 % attended 90% or more of the days **in the first semester**. In the second semester the students were more adjusted to working from home than during the lockdown in Semester 1. Preps and VCE student attendance were not included in the data. The attendance of students was excellent. Generally, students are away only due to illness except in some cases where they had to visit families overseas but this was minimised by the COVID lockdowns. Many of our students have grandparents overseas but were not able to visit them. Attendance for the whole year for Grade 1 to Year 10 students were as follows:

Grade	1	2	3	4	5	6	7	8	9	10
Boys' %	94.5	94.2	94.1	91.2	93.6	93.8	91.3	93.1	92.4	92
Girls' %	93.3	93.2	93	93.9	93.8	93.6	91.2	92.4	93.1	92.1

Student non-attendance is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Whole school absences are recorded daily in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government. During the

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lockdown attendance was taken by teacher aides making phone calls to check if the students were studying and supervising parents sent emails to notify that their children were doing their study. Teachers were also able to monitor student participation by viewing attendance on Microsoft Teams and by their completed homework. Overall we noted that attendance was better online due to reduce sickness. The flu had almost disappeared amongst the students. Students were happier because of the hot meals at home.

Staff details (non-casual staff as per census day 2020)

Staff Comparison								
This is a comparison of staff reported at this location by function and gender, compared to last year.								
	2019				2020			
	Primary	Secondary	Primary &	TOTAL	Primary	Secondary	Primary &	TOTAL
Principal	-	-	1	1	-	-	1	1
Teaching Staff	21	16	14	51	23	16	9	48
Specialist Support	-	-	1	1	-	-	1	1
Building Operations	-	-	13	13	-	-	15	15
Administrative and	34	12	10	56	34	12	12	58
TOTAL	55	28	39	122	57	28	38	123

Staff Summary					
This is a summary of reported staff at this location by function and gender.					
Type	Gender	ALL STAFF		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Male	11	11.0	-	-
	Female	37	32.7	-	-
Specialist Support	Female	1	1.0	-	-
Building Operations	Male	10	6.5	-	-
	Female	5	2.5	-	-
Administrative and Clerical	Male	8	7.0	-	-
	Female	50	43.6	-	-
TOTAL		123	105.3	-	-

There were no indigenous staff employed at the school in 2020.

We had at least another 50 casual staff on top of the 123 staff who were permanent during the year so the administration had to keep track of over 170 staff.

Staff signed in daily to show attendance and any absence required the completion of a leave form.

Staff attendance in 2020 was outstanding. The dedication of LCCC staff was exceptional.

Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and also provided better continuity of study for our students. Where staff were working from home during the lockdown they had to submit a report indicating the work done in detail. Average full-time teacher attendance rate for 2020 was 99% (not taking into consideration leave taken without pay) and that of Part time teachers was 98%. Average attendance rate for full time teacher aides were 97%. We lost 7 staff members over the 2020 year. Of those seven, three retired from work and one left work to care for the family. Attrition rate (leaving LCCC to work elsewhere) for 2020 was about 2.3% not including casual staff.

As many as 50 of our ex-students, most of whom were attending tertiary studies did casual part time work at the school.

Teacher Qualifications

All LCCC teachers are registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all our teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. All Literacy and Numeracy from Prep to Year 12 are taught by specialist staff (that is, they have majored in the area). Some staff continued to offer after school classes to help students and these were disrupted by the COVID lockdown. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff (professional development) in-services and external professional development meetings to improve their ability to serve the students. Due to the lockdown there was some amount of disruption to these sessions.

Student Progress & Achievements

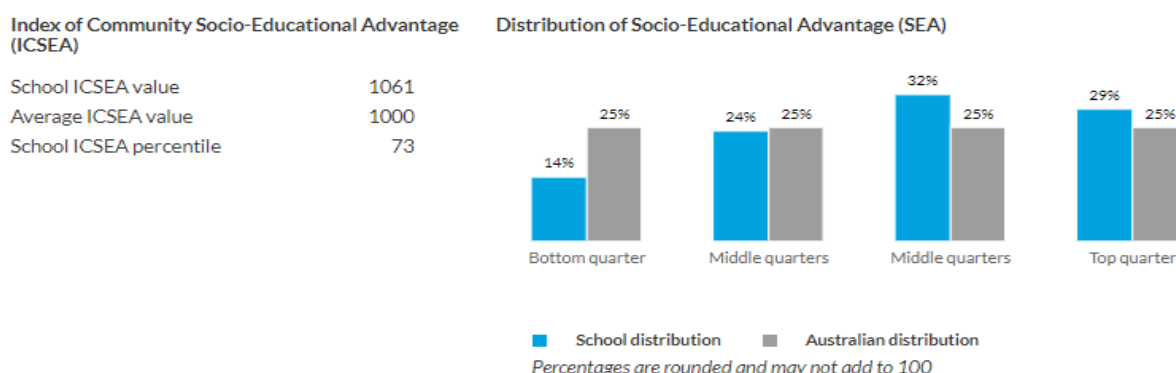
Student Learning

Our students continued to make excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework. The NAPLAN tests were cancelled due to Covid lockdown much to our disappointment but we believe that our students were well prepared to do it successfully. We did not get a NAPLAN result for 2020 but this report has used the data from 2019 NAPLAN. The following is a repeat from 2019 annual report.

NAPLAN RESULT

Data included in this section were obtained from the 'My School' website. Due to COVID-19 lockdown we did not have NAPLAN tests. For 2019, the socio-economic standard of our families was 1061 which is slightly above average. LCCC still caters for many needy families. For the vast majority of families, English is not their first language. In reality, 87% of our families are from language background other than English and 85% of our students will not use English except at school. This is one of the reasons why we continue to offer free

Student background



English tuition after school. We also have to allocate more lessons for teaching the English Language.

Despite the disadvantage of being from non-English speaking background, our students performed very well right across the board. We continue to work hard to help our students succeed. Doing such noble deed as helping our students succeed does not bring any financial

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benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision. As most of you are aware, we started Bible comprehension on a daily basis (as homework) 3 years ago. This was a God inspired initiative that continues to bear fruit. Our students are getting more familiar with what the Bible says while they make progress in their Reading Comprehension. This is also drawing some families together to do their devotion around the Bible passage being read. We have continued the intensive reading classes for younger students who are not making enough progress in reading.

The following is a tabulated summary of the primary and secondary school results as displayed on the 'My School' website starting with 2019 which is the most recent to 2014.

2019	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	472		481		513		506		481	
	458 - 485		470 - 493		501 - 526		491 - 520		469 - 493	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	455	432	440	423	442	419	466	440	429	408
Year 5	526		525		592		595		549	
	513 - 540		512 - 537		579 - 604		581 - 610		537 - 561	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	529	506	488	474	519	501	515	499	508	496
Year 7	573		571		668		619		611	
	560 - 586		557 - 585		655 - 681		605 - 634		598 - 623	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	560	546	530	513	569	546	562	542	570	554
Year 9	610		595		660		654		633	
	595 - 624		576 - 615		644 - 676		637 - 670		619 - 646	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	601	581	572	549	607	582	598	574	610	592

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2018	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	476 463-490		485 473-496		503 490-515		532 517-546		496 484-507	
	SIM 442 433-451	ALL 434	SIM 417 409-426	ALL 407	SIM 429 420-437	ALL 418	SIM 445 436-455	ALL 432	SIM 417 409-426	ALL 408
	532 517-546		529 516-543		575 562-588		575 560-591		557 544-570	
Year 5	SIM 516 507-524	ALL 509	SIM 474 466-483	ALL 465	SIM 510 502-518	ALL 502	SIM 514 504-523	ALL 504	SIM 501 493-508	ALL 494
	573 562-585		571 558-584		630 618-643		641 627-655		605 594-617	
	SIM 553 545-560	ALL 542	SIM 519 510-527	ALL 505	SIM 555 548-563	ALL 545	SIM 556 548-565	ALL 544	SIM 557 549-565	ALL 548
Year 7	617 604-630		620 603-638		662 648-677		643 628-659		637 624-650	
	SIM 589 582-596	ALL 584	SIM 549 539-558	ALL 542	SIM 588 580-596	ALL 583	SIM 588 580-597	ALL 581	SIM 599 592-607	ALL 596
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 5	SIM 510 501-519	ALL 506	SIM 478 470-487	ALL 473	SIM 505 497-513	ALL 501	SIM 506 497-515	ALL 499	SIM 502 494-510	ALL 494
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
	SIM 549 541-556	ALL 545	SIM 518 510-527	ALL 513	SIM 552 544-560	ALL 550	SIM 546 538-555	ALL 542	SIM 553 545-560	ALL 554
Year 7	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 9	SIM 589 582-596	ALL 584	SIM 549 539-558	ALL 542	SIM 588 580-596	ALL 583	SIM 588 580-597	ALL 581	SIM 599 592-607	ALL 596

2017	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	443 429-457		483 471-496		483 470-496		496 481-511		451 438-463	
	SIM 436 427-445	ALL 431	SIM 415 407-423	ALL 414	SIM 422 413-430	ALL 415	SIM 445 436-455	ALL 439	SIM 416 408-424	ALL 409
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 5	SIM 510 501-519	ALL 506	SIM 478 470-487	ALL 473	SIM 505 497-513	ALL 501	SIM 506 497-515	ALL 499	SIM 502 494-510	ALL 494
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
	SIM 549 541-556	ALL 545	SIM 518 510-527	ALL 513	SIM 552 544-560	ALL 550	SIM 546 538-555	ALL 542	SIM 553 545-560	ALL 554
Year 7	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 9	SIM 589 582-596	ALL 584	SIM 549 539-558	ALL 542	SIM 588 580-596	ALL 583	SIM 588 580-597	ALL 581	SIM 599 592-607	ALL 596

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

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2016	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	455 438 - 472		472 457 - 486		501 486 - 517		527 508 - 545		460 445 - 475	
	SIM 435 426 - 444	ALL 426	SIM 429 421 - 437	ALL 421	SIM 428 420 - 437	ALL 420	SIM 447 437 - 456	ALL 436	SIM 410 401 - 418	ALL 402
	517 503 - 531		530 516 - 543		551 538 - 564		599 584 - 615		549 536 - 562	
Year 5	SIM 514 506 - 523	ALL 502	SIM 484 476 - 492	ALL 476	SIM 504 496 - 512	ALL 493	SIM 521 511 - 530	ALL 505	SIM 502 494 - 510	ALL 493
	577 563 - 590		589 573 - 604		626 612 - 640		618 603 - 634		596 583 - 610	
	SIM 552 545 - 559	ALL 541	SIM 523 515 - 532	ALL 515	SIM 559 551 - 567	ALL 543	SIM 555 546 - 564	ALL 540	SIM 566 558 - 574	ALL 550
Year 7	594 577 - 612		590 567 - 614		639 619 - 658		623 603 - 643		653 637 - 670	
	SIM 588 581 - 595	ALL 581	SIM 557 547 - 566	ALL 549	SIM 593 585 - 601	ALL 580	SIM 578 569 - 586	ALL 569	SIM 602 594 - 609	ALL 589
	523 504 - 542		548 530 - 565		576 558 - 593		635 614 - 655		558 542 - 575	
Year 5	SIM 518 509 - 527	ALL 499	SIM 496 487 - 504	ALL 478	SIM 511 503 - 519	ALL 498	SIM 521 512 - 530	ALL 503	SIM 510 502 - 518	ALL 493
	575 562 - 589		583 567 - 598		631 617 - 645		640 624 - 655		600 586 - 613	
	SIM 565 557 - 572	ALL 546	SIM 532 524 - 541	ALL 511	SIM 555 548 - 563	ALL 547	SIM 557 548 - 566	ALL 541	SIM 557 549 - 565	ALL 543
Year 7	619 604 - 635		621 601 - 642		667 650 - 684		641 624 - 659		683 669 - 697	
	SIM 600 593 - 608	ALL 580	SIM 570 561 - 580	ALL 547	SIM 594 585 - 601	ALL 583	SIM 584 575 - 592	ALL 568	SIM 602 595 - 609	ALL 592
	460 444 - 477		489 475 - 503		543 528 - 558		529 512 - 547		433 419 - 448	
Year 3	SIM 448 439 - 457	ALL 426	SIM 431 422 - 439	ALL 416	SIM 422 414 - 431	ALL 409	SIM 452 442 - 462	ALL 433	SIM 415 407 - 424	ALL 398

2015	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	460 444 - 477		489 475 - 503		543 528 - 558		529 512 - 547		433 419 - 448	
	SIM 448 439 - 457	ALL 426	SIM 431 422 - 439	ALL 416	SIM 422 414 - 431	ALL 409	SIM 452 442 - 462	ALL 433	SIM 415 407 - 424	ALL 398
	523 504 - 542		548 530 - 565		576 558 - 593		635 614 - 655		558 542 - 575	
Year 5	SIM 518 509 - 527	ALL 499	SIM 496 487 - 504	ALL 478	SIM 511 503 - 519	ALL 498	SIM 521 512 - 530	ALL 503	SIM 510 502 - 518	ALL 493
	575 562 - 589		583 567 - 598		631 617 - 645		640 624 - 655		600 586 - 613	
	SIM 565 557 - 572	ALL 546	SIM 532 524 - 541	ALL 511	SIM 555 548 - 563	ALL 547	SIM 557 548 - 566	ALL 541	SIM 557 549 - 565	ALL 543
Year 7	619 604 - 635		621 601 - 642		667 650 - 684		641 624 - 659		683 669 - 697	
	SIM 600 593 - 608	ALL 580	SIM 570 561 - 580	ALL 547	SIM 594 585 - 601	ALL 583	SIM 584 575 - 592	ALL 568	SIM 602 595 - 609	ALL 592
	460 444 - 477		489 475 - 503		543 528 - 558		529 512 - 547		433 419 - 448	
Year 3	SIM 448 439 - 457	ALL 426	SIM 431 422 - 439	ALL 416	SIM 422 414 - 431	ALL 409	SIM 452 442 - 462	ALL 433	SIM 415 407 - 424	ALL 398

2014 results are on the next page.

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2014	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	460 443-477		490 475-504		561 545-577		543 525-561		427 411-442	
	SIM 443 434-452	ALL 418 418	SIM 418 410-426	ALL 402 402	SIM 428 419-436	ALL 412 412	SIM 450 440-460	ALL 426 426	SIM 422 414-430	ALL 402 402
	530 515-545		545 530-560		571 557-585		585 568-602		510 497-513	
Year 5	SIM 523 514-531	ALL 501 501	SIM 483 475-492	ALL 468 468	SIM 510 502-518	ALL 498 498	SIM 524 514-533	ALL 504 504	SIM 505 497-513	ALL 488 488
	580 564-595		569 551-586		640 624-657		598 580-616		658 642-673	
	SIM 564 557-571	ALL 546 546	SIM 530 521-538	ALL 512 512	SIM 558 550-566	ALL 545 545	SIM 564 555-572	ALL 543 543	SIM 565 557-573	ALL 546 546
Year 7	606 590-621		608 587-628		653 636-670		615 597-632		653 638-667	
	SIM 602 594-609	ALL 580 580	SIM 576 567-586	ALL 550 550	SIM 599 591-607	ALL 582 582	SIM 596 588-605	ALL 574 574	SIM 608 601-616	ALL 588 588
	606 590-621		608 587-628		653 636-670		615 597-632		653 638-667	
Year 9	606 590-621		608 587-628		653 636-670		615 597-632		653 638-667	
	SIM 602 594-609	ALL 580 580	SIM 576 567-586	ALL 550 550	SIM 599 591-607	ALL 582 582	SIM 596 588-605	ALL 574 574	SIM 608 601-616	ALL 588 588
	606 590-621		608 587-628		653 636-670		615 597-632		653 638-667	

LCCC average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 3 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.

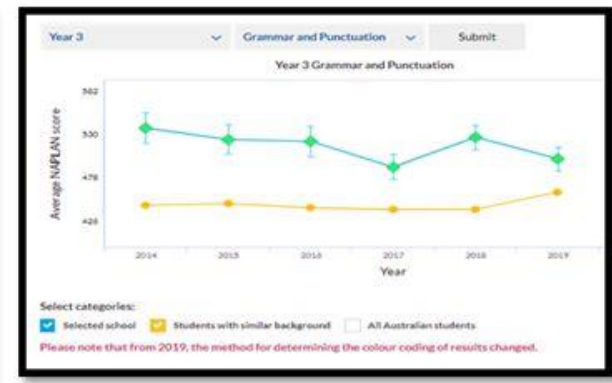
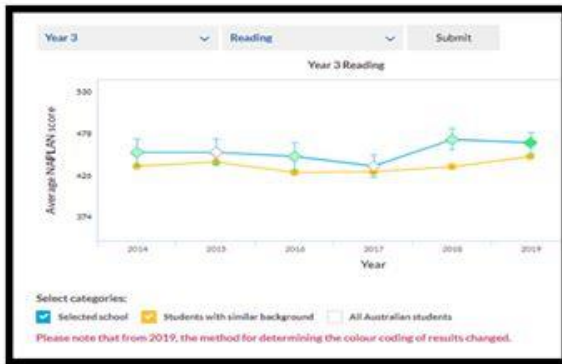
Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2019, we need to compare their performance in 2017 and 2015. Students in Grade 3 in 2015 would have sat for Grade 5 in 2017 and would have done their Year 7 in 2019. LCCC students have maintained their progress over the years due to the consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs Johnson, Mrs. Wesley, Mrs Burratto, Mrs Alex, Mrs Wankadia, Mr. Choi and Mrs Choi, etc. to achieve this progress.

Our students have also performed exceptionally well in Numeracy at all levels and Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Mrs. Joseph, Mr George and Mrs. Padmaja are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, by looking at the range for Grade 3 numeracy LCCC low is 469 while the figure given as average for similar schools is 429, In Grade 5 numeracy, from looking at the range our low is 537 and similar schools' average is 508. We can observe the same pattern in all the results. Let us continue to work at our Reading comprehension while we maintain the rest and see our children perform better. All these good results could not have been possible if our Prep, Grade 1 and Grade 2 teachers had not laid such a good foundation in literacy and numeracy. (See 'My School' website for greater detail.)

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Below are graphs showing how LCCC has performed at the different year levels in the different areas of assessment.



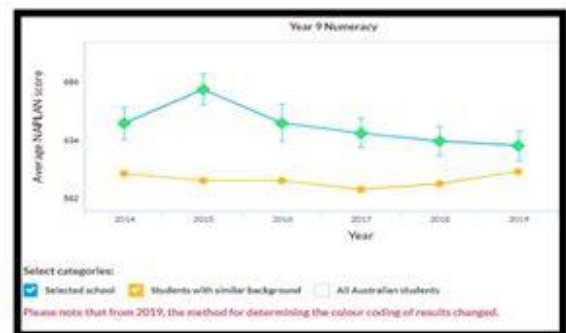
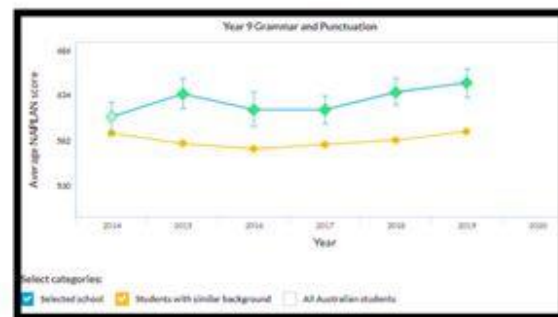
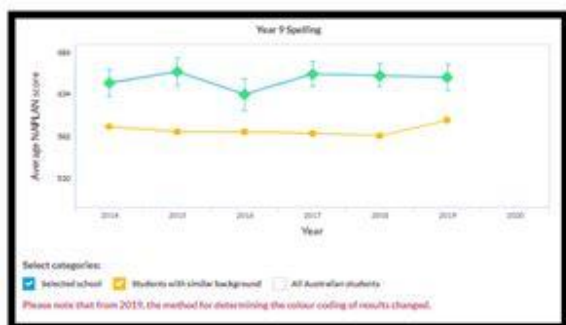
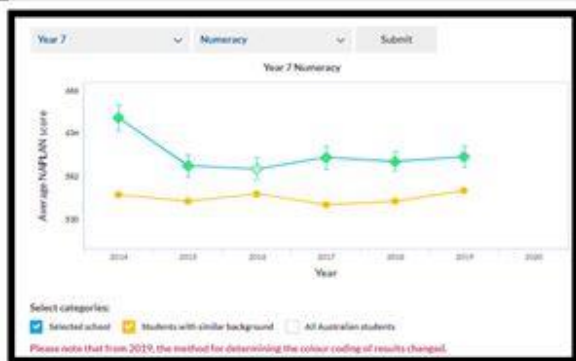
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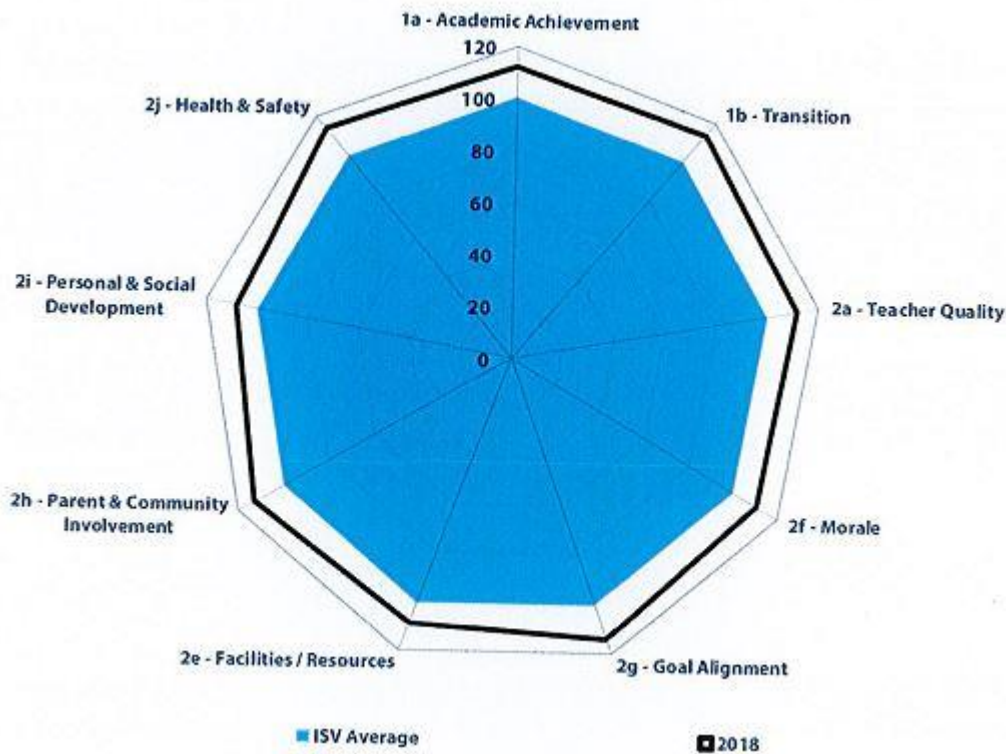


I sincerely thank the school community for your whole hearted support in enabling the academic success of our children. Homework is part of the secret to our students' success.

LEAD SURVEY

Lighthouse Christian College Cranbourne participated in the LEAD survey organised by ISV along with other independent schools in 2018. Staff, parents and students were asked to complete a questionnaire to determine the level of parent satisfaction, staff satisfaction and student satisfaction with the school in various areas. We participate in the survey every alternate year. No survey was done in 2020 due to COVID-19 and the lockdowns we had so the data you see below are from 2018.

First chart gives us an overall view of how parents at LCCC view the College's performance in the different domains of school effectiveness.

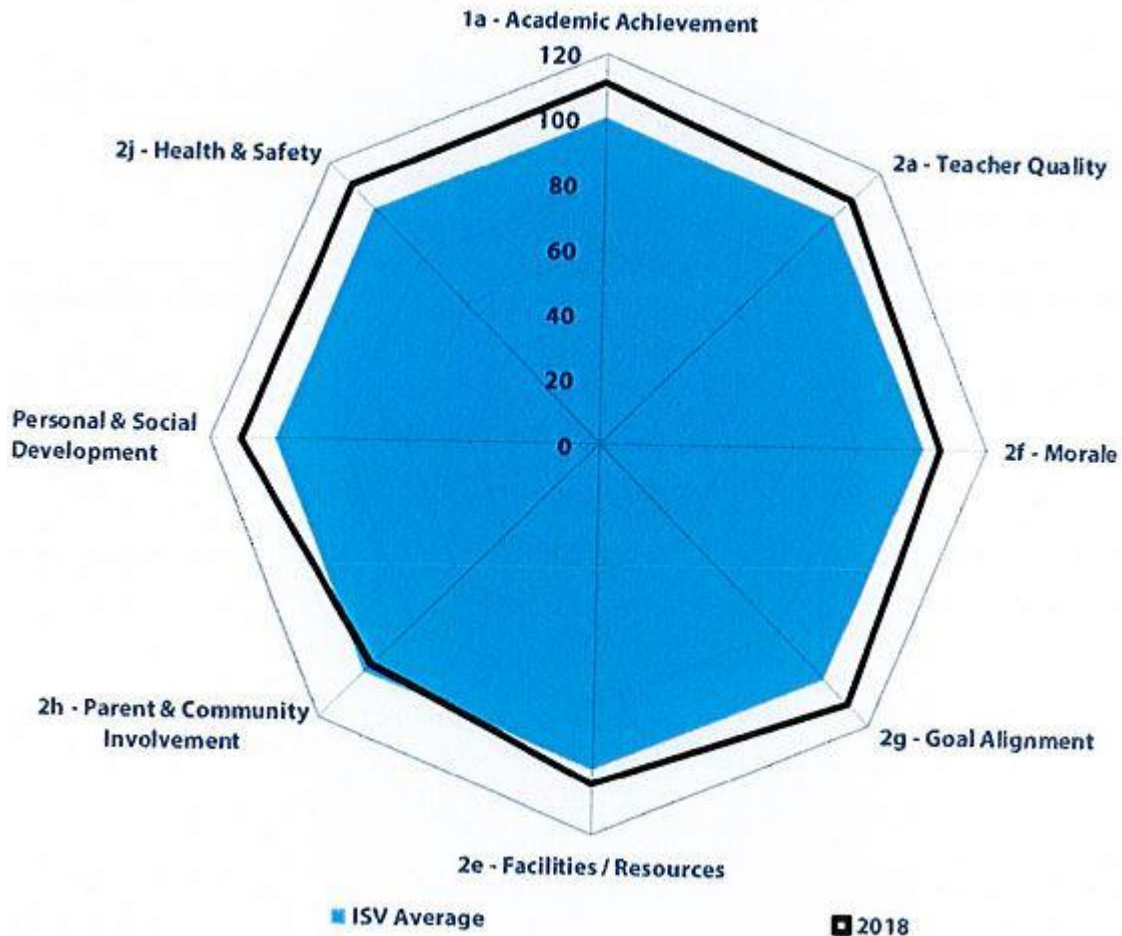


In the radar chart above the bold black line represents our school's data while the edge of the blue shaded area represents the average scores all the schools who participated in this survey. The bold black line being above the shaded area shows that our parents are showing greater than average satisfaction with the school.

The radar chart above indicates that our parents are very satisfied with the school. 250 parents out of 491 participated in the survey which equates to a margin of error of 4% or 95% confidence level.

STUDENT PERCEPTIONS

The next chart is a summary of how LCCC students perceive school effectiveness compared to other Independent Schools.



The student perceptions has improved when compared to the last survey. This shows that the students are reflecting the improved and increased facilities at LCCC. As we all know, young children especially during teenage years, don't always know what is good for them or even the blessings they are experiencing and are easily influenced by a society that is in an entitlement mode wanting all the fun and success without pain. We also know that without pain there is no gain. That is why we give them parental guidance. Thanks to all the parents who make an effort to try and tell their children the benefits of being at LCCC. Again we do not intend to make policies to satisfy the whim and fancy of students but rather in a very thought out way to benefit the academic, physical and mental health of our students.

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The next chart shows a summary of the response of our Year 12 students to their survey questions.



The perception of Year 12 students from the radar chart above indicates they are reasonably satisfied with all areas of the school except its facilities and resources. As a new school establishing itself, we are always upgrading our facilities and resources but we are still a long way from having all the bells and whistles that more affluent and established schools provide. This said, there is no disadvantage for students at our school as they are provided with everything they require to excel and be successful.

The next two pages are taken from the LEAD REPORT as it appears in the report to show our academic achievement and the perspectives of our stakeholders.

ACADEMIC ACHIEVEMENT

The following two pages show Lighthouse Christian College Cranbourne's Academic Achievement from the perspectives of the parents, students, teachers and school leaders (the subjective indicators).

motivated students are to learn; the development of thinking and reasoning skills; and how challenged students are in their studies. The objective indicators for this section are the school's NAPLAN results and median ATAR score.

Stakeholders were asked a series of compatible questions around how well the school teaches basic skills; how

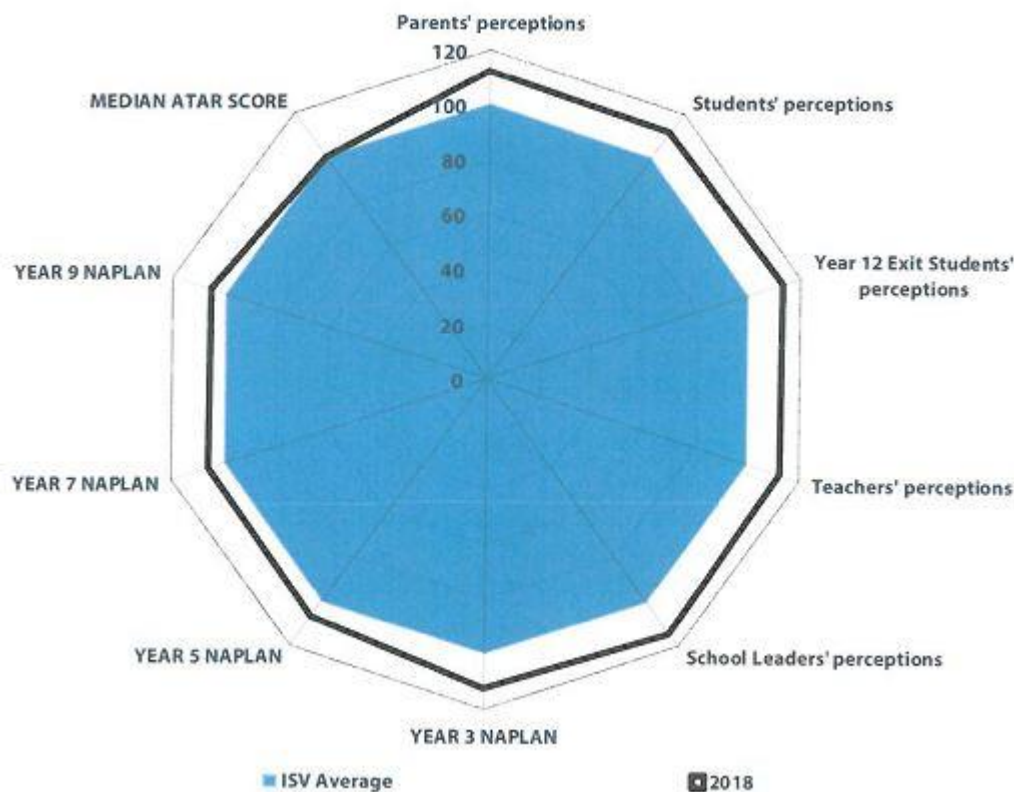


Figure 11: summary chart for indicators of Academic Achievement, Lighthouse Christian College Cranbourne.

School level results

SCHOOL EFFECTIVENESS SURVEYS

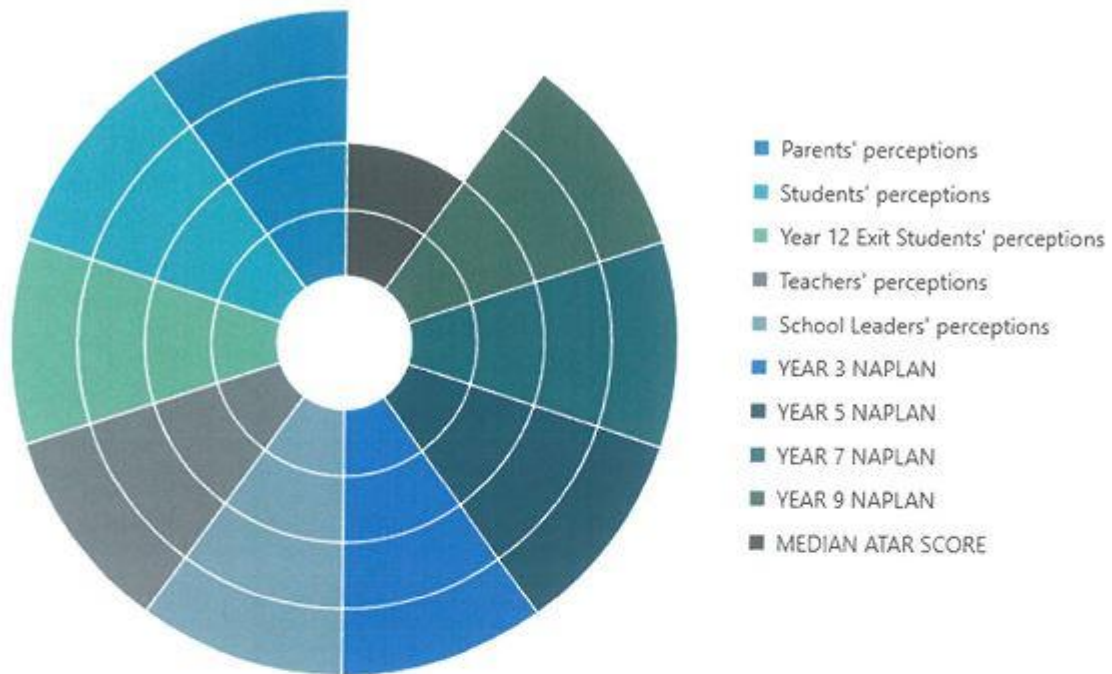


Figure 12: quartile distribution, Lighthouse Christian College Cranbourne, Academic Achievement.

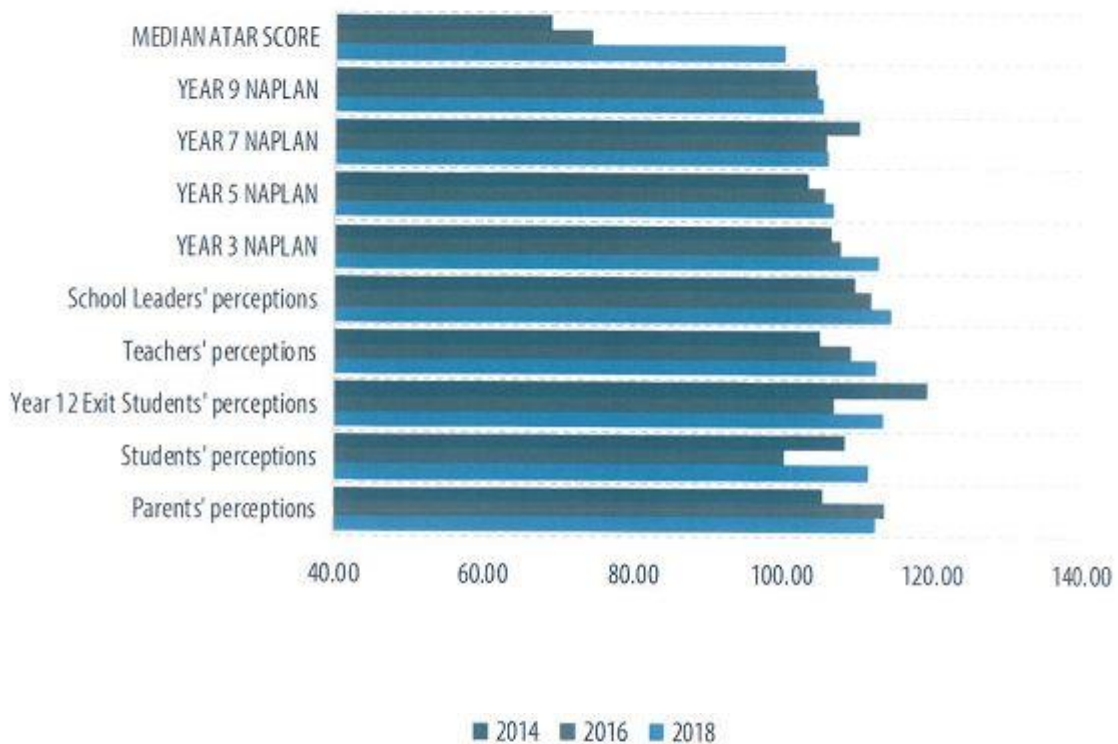
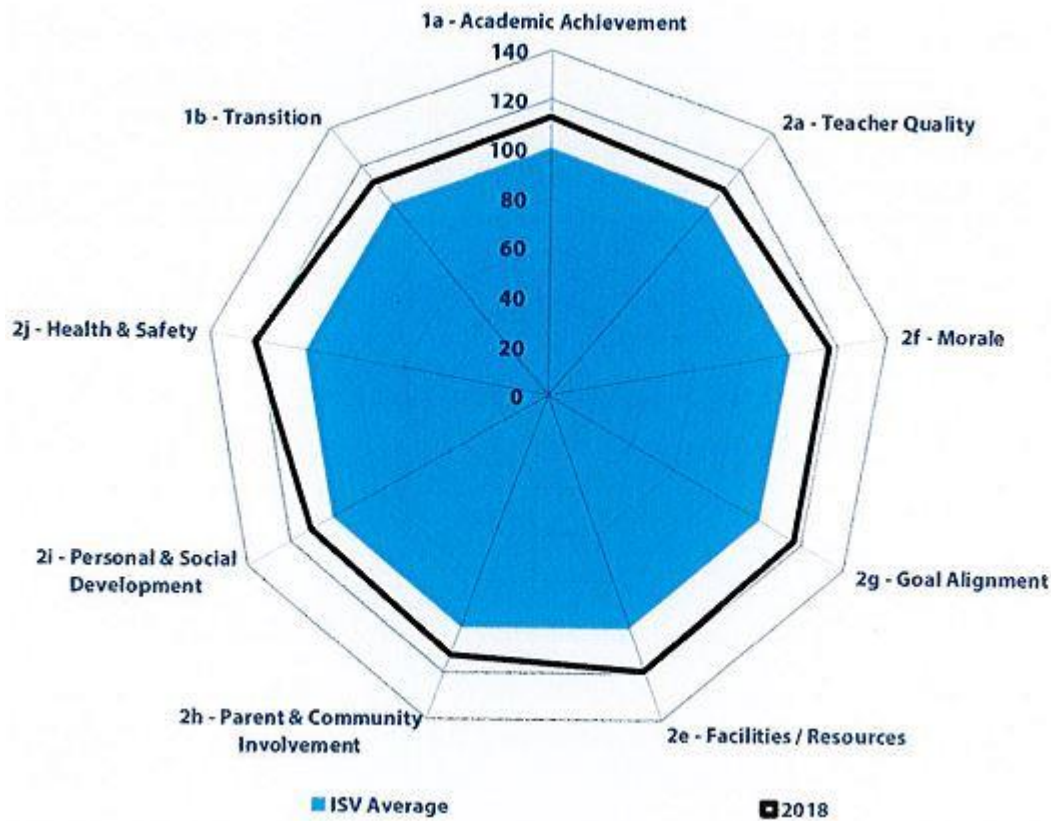


Figure 13: longitudinal data for Lighthouse Christian College Cranbourne (if available) showing average scores for Academic Achievement. The ISV mean is equal to 100. A score above 100 is above the ISV mean.

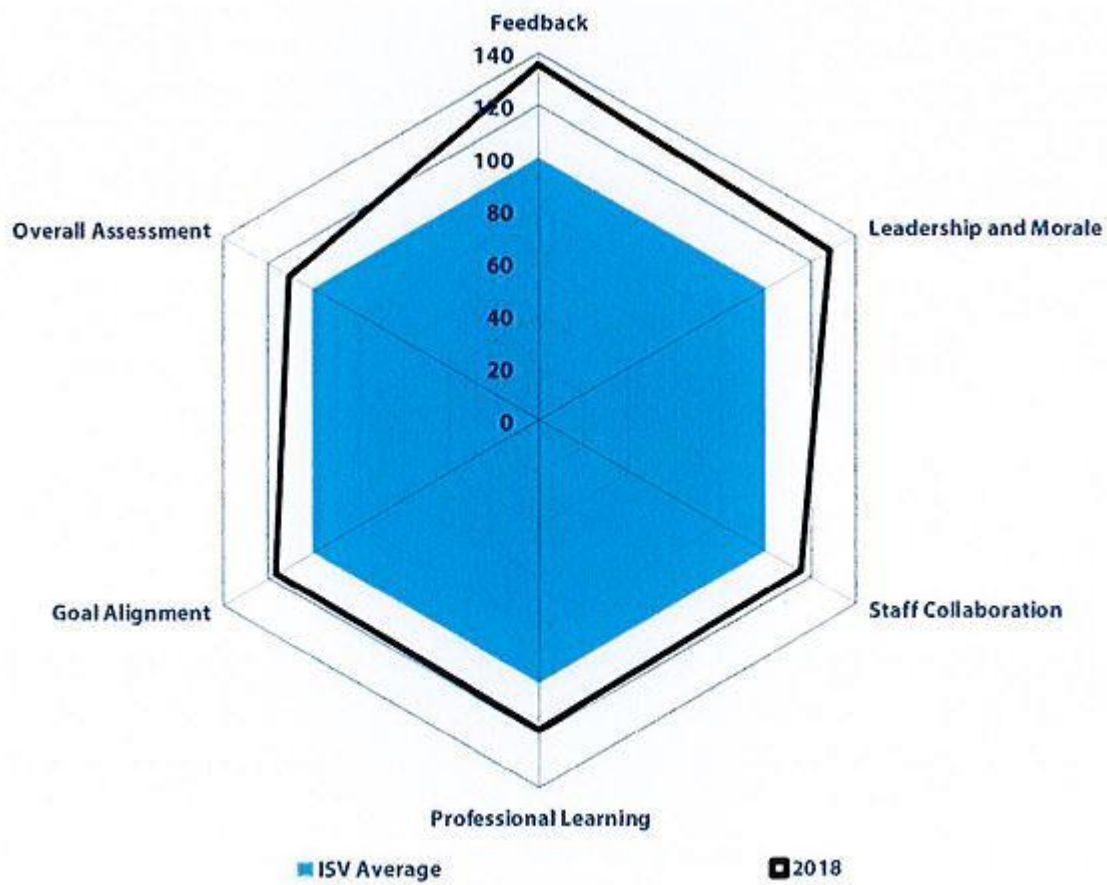
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The next chart gives us an overall view of how staff at LCCC view the College's performance in the different domains of school effectiveness.



Obviously the staff think that the school is one of the best they have worked at. Most staff consider it a privilege to work at LCCC. Its Godly atmosphere and students who work hard is very satisfying to the incredibly hardworking staff.

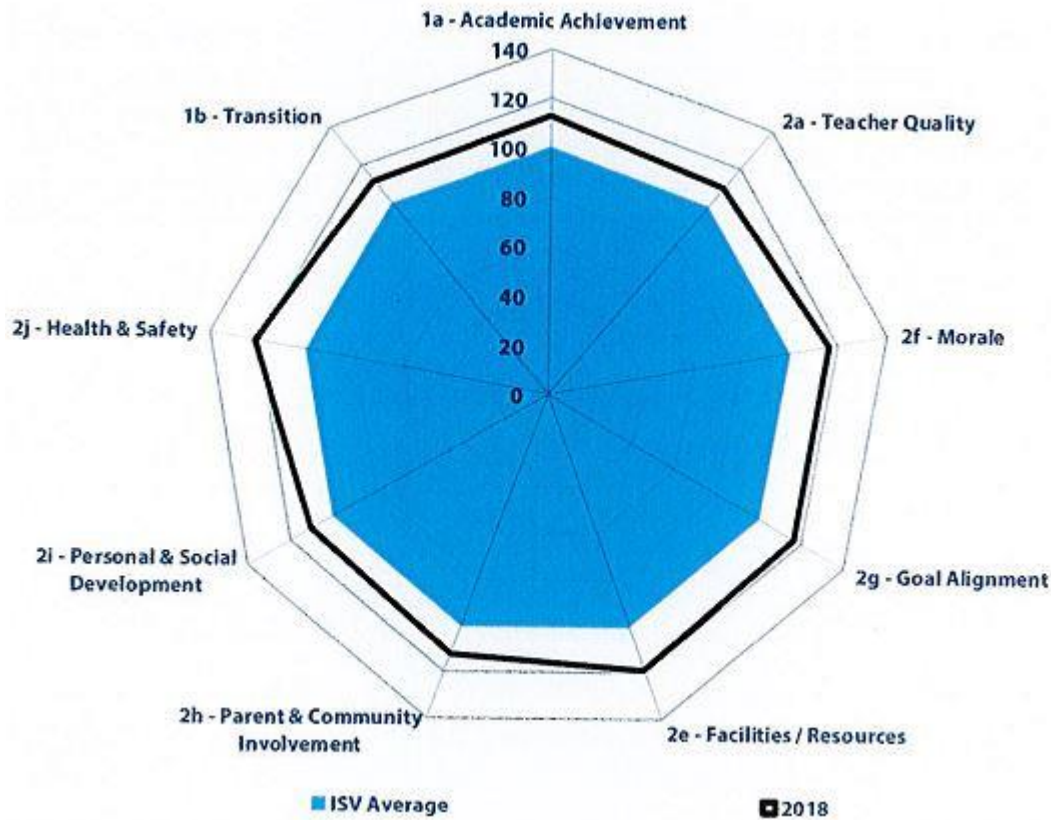
The next chart gives us an overall view of how staff at LCCC perceive their working environment.



The staff feel well supported and like the work environment even though our facilities are not elegant. Good relationships, supportive and caring environment with a focus on a common vision make it a great place to work at.

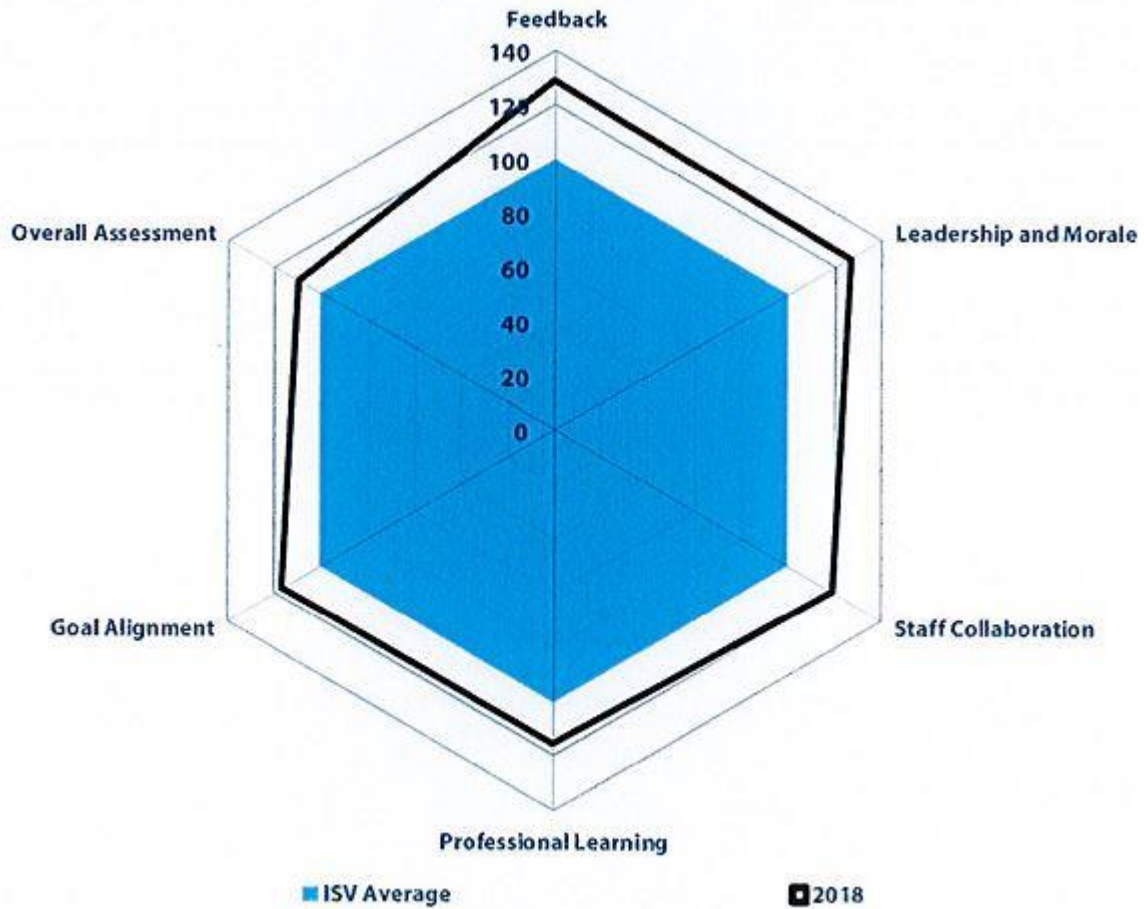
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The next chart gives us an overall view of how school leaders at LCCC view the College's performance in the different domains of school effectiveness.



The school leaders who have had many years of experience and have seen many educational institutions are amazed at the cooperation that they receive from staff and students alike. They consider this school the happiest place to work in.

The final chart gives us an overall view of how the school leaders at LCCC perceive the working environment at LCCC



We have had a very stable leadership maintaining continuity of vision. There has been great unity and friendship amongst the leaders thus far. The perspective of the leaders would give a better understanding of progress made as these school leaders have been there from early days and can see the achievements over the years. They tend to see the growth and achievements with greater awe than the other stakeholders at LCCC. Hence in their eyes this is a unique and outstanding school.

VCE and Post-School Destinations 2020/2021

We give glory to God for the exceptional results that have been achieved this year. In 2020, we had our 8th cohort of students which consisted of 49 students.

We expected great results from this cohort of students, and they delivered. However, we could not have predicted the year that was. Students had to learn from home during multiple lockdowns as Victoria declared a state of emergency. However, our students continued to attend class online, complete their work and stay in contact with school staff.

Australian Tertiary Admission Rank

This year we recorded our highest number of students achieving an ATAR score over 90, there were 14 students who were ranked in the top 10% of the state. Our highest ATAR score was 97.6, whilst our median score was 77.28. Of the 49 students who satisfactorily completed their VCE this year, we had 5 students complete their VCE without an ATAR score.

Study Scores

In 2020, we recorded our second highest number of study scores over 40, there were 18 study scores over 40. A score over 40 places our students in the top 9% of the state and is a testament to their hard work and determination in their study. The highest individual study score was achieved by Elijah Agunbiade who received a study score of 47 in Biology. Additionally, our school was recognised in the Herald Sun as the 4th most improved school in Victoria over the past 5 years, as we increased our median study score from 26 to 31. A consistent median study score over 30 is an indicator of a strong VCE program.

The following table details the number of scores over 40 by subject

Subject	Scores over 40
Accounting	2
Biology	2
Chemistry	2
English	4
English as an Additional Language (EAL)	1
Further Maths	2
Health and Human Development	1
Legal Studies	1
Maths Methods	2
Physics	1

Academic Awards

This year we had a number of students perform well academically. Two awards were bestowed by our local MP, Mrs Pauline Richards, for academic perseverance, these awards were received by Aaron Wonoatmojo and Albino Lierum. Aaron was able to achieve the highest ATAR at 97.6 and had undertaken six VCE subjects this year, and seven in total, which was more than the average VCE student. Albino had improved significantly since joining the school in year 9 and worked very hard to improve his grades by overcoming his difficulties. An additional two awards were bestowed by the Principal, Mr Jacob Mathews, for academic excellence, these awards were received by Elijah Agunbiade and Raniesha Dissanayake. Both students worked diligently and excelled in their VCE studies achieving multiple scores over 40.

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Tertiary Admission Offers

Of our cohort of 49 students, 42 students have applied for admission to university courses in 2021. At the conclusion of January round 1 offers, 36 of our students had received offers from universities. The seven students who did not elect to apply to university courses had decided to pursue either TAFE courses or enter the workforce full time.

The following table details the offers received in the first round.

Course Name	Institution
Computer Science	Monash University
Digital & Social Media (Diploma/Degree)	Collarts (Australian College of the Arts)
University Studies (Engineering)	Federation University Australia
Nursing	Monash University
Primary and Secondary Education (Honours)	Monash University
Nursing/Midwifery (Honours)	Monash University
Business (Associate Degree) / Business (Degree)	RMIT University
Biomedical Science	Monash University
Health Sciences	La Trobe University
Architectural Design	Monash University
Primary and Secondary Education (Honours)	Monash University
Engineering (Honours)	Monash University
Mechanical Engineering (Honours)/Industrial Design	Monash University
Commerce/Computer Science	Monash University
Design (Visual Communication)	Deakin University
Commerce/Biomedical Science	Monash University
Allied Health Assistance - Certificate IV	Swinburne University of Technology
Information Technology	Monash University
Pharmacy (Honours)/Master of Pharmacy	Monash University
Law	Victoria University
Pharmacy (Honours)/Master of Pharmacy	Monash University
Primary and Secondary Education (Honours)	Monash University
Science	The University Of Melbourne
Social Work	Deakin University
Engineering (Honours) - Masters Accelerated Pathway	Monash University
Primary and Secondary Education (Honours)	Monash University
Accounting	Monash University
Biotechnology	RMIT University
Nutrition Science	Monash University
Accountancy (Degree)	RMIT University
Nursing	Monash University
Economics and Finance	RMIT University
Economics and Finance	RMIT University
Nursing	Monash University
Laboratory Medicine	RMIT University
Health Sciences	La Trobe University

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TOP 20 SCHOOLS		
School	Class's median	% of scores 40+
Bialik College	38	39.9%
Mount Scopus Memorial College	38	39.7%
Ballarat Clarendon College	38	38.4%
Mac.Robertson Girls' High School	37	30.8%
Melbourne High School	37	30.4%
Beth Rivkah Ladies College	37	30.2%
Loreto Mandeville Hall	36	29.3%
Haileybury Girls College	36	29.2%
Strathcona Baptist Girls	36	28.2%
Methodist Ladies College	36	27.6%
Presbyterian Ladies' College	36	27.6%
Ruyton Girls' School	36	27.1%
Nossal High School	36	26.3%
The King David School	36	26%
Huntingtower School	36	24.7%
Korowa Anglican Girls' School	36	20.8%
St Margaret's School	35	27.9%
Haileybury	35	26.8%
St Kevin's College	35	25.9%
Ivanhoe Girls' Grammar	35	25.7%

TOP 10 MOST IMPROVED SCHOOLS		
School	2016	2020
Gordon Institute	21	27
St Arnaud Secondary	23	29
Cobden Tech	20	25
Lighthouse Christian College (Cranbourne)	26	31
Nathalia Secondary	23	28
Orbost Secondary	24	29
Tyrrell College	29	34
Auburn High	27	31
Bayswater Secondary	21	25
Beechworth Secondary	25	29

SCHOOLS WITH MOST PERFECT SCORES OF 50			
Haileybury	22	Xavier	14
Scotch	21	Haileybury Girls	13
Melbourne High	19	Balwyn High	12
Methodist Ladies' College	19	St Kevin's	12
Caulfield Grammar	16	Penleigh / Essendon	
Nossal High	15	Grammar	12
Loreto Mandeville	15	Melbourne Grammar	11

Lighthouse Christian College Cranbourne appeared on page 8 of the Herald Sun dated the 31st December as one of the most improved schools for VCE result in Victoria.

The school community rejoices in God's faithfulness to those who have worked diligently including the VCE staff and the rest of the teachers before them.

Many schools get a high score by taking the most academically able students especially the selective schools, while others have high school fees attracting the wealthy families who can afford to give their children extra coaching. There are still other schools who offer VCAL to students who are not so academically orientated and in so doing they remove them from their VCE result and the school ends up getting a better result. LCCC does none of these things and all our students are given the opportunity to get an ATAR score if they want to get an ATAR score. Two or three students may choose not go for an ATAR because they just intend to do a TAFE

course.

LCCC 4th most improved school

VALUE ADDED

In 2020 the COVID lockdown prevented a lot of construction work being completed. We were able to complete the playground. Students used the playground in 2020. We also had new increased power supply. We spent a considerable sum of money to change the cables and for the new sub-station and meter board. We have plenty of power for all our needs. The Sports Complex is almost complete and the Technology building requires at least another 6 months to complete.

Due to COVID we did not have many of the excursions, Year 7/8 camp was held in-house and restrictions prevented us from running the 9-12 camp. We did not have the concert that we have biannually. Money saved from not holding these camps and excursions were put towards supplying subsidised computers to students as permitted by the State Government. About 650 students took up these offers even though the school had made provision for all students.

The 2 lockdowns that happened over 2020 prevented students from having face to face lessons with teachers. Students received their instructions online via Microsoft Teams. Hard copies of work were dropped at the door step by bus drivers on a regular basis. Work covered consisted of the 8 learning areas. Completed work was returned by parents once a week or collected by bus drivers. All work was marked. Staff worked extra hard in following up attendance. Two calls were made daily to each student to make sure they were attending the online classes. We did manage to have two major reports as we normally do each year. The staff at LCCC kept good record of all work done over the lockdown period.

We continued to address the 8 learning areas even during the lockdown period as much as possible. Many of our parents are essential services workers and so we had staff, parents and students who were affected by COVID 19 but they all recovered very quickly with no side effects. The school had to be shut down for deep cleaning and be inspected by the DHHS. There was no panic among our community and everyone kept the peace that comes with our trust in God. There was much prayer for both those in Australia and for family members overseas during the season. Our VCE Unit 3 / 4 students did not suffer any set back and they still performed to expectation. The extra time they received due to delayed examination helped them do more past year questions and be better prepared for the final exam.

Many functions did not have the same feeling as in other years because of the exclusion of parents due to COVID restrictions. Prep 100 days ended up being delayed and celebrated in class without the parents. Grade 6 Graduations had parents for the speeches but parents were excluded from the dinner and VCE Graduation dinner was also limited to students and teachers. It is never the same glamour and excitement without the parents. Instead of Presentation Night we had a day event without the parents. Our school events are never the same without our parent community. We could not run the swimming training that we have annually but we did have Athletics Carnival which turned out to be a perfect day for record breaking performances by our students. We celebrated the results of our VCE students on the 30th December with dinner and prize giving. That sort of finished off the year that got prolonged due to the late VCE examination.

Leadership and financial state of the school

I have been blessed to be the Principal of this school over all these years of growth. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal) and Mrs Thomas (Staff and Curriculum Development Officer) both very experienced staff, played a key role in the day to day running of the school and in maintaining the culture of the school. They are both great assets to the school. Mrs Thomas retired at the end of 2020 and we will miss her input. Mrs Simon has taken some of her role along with the responsibilities she already had. She will oversee Prep to Year 8 while Mr Niles who has been responsible for the VCE years will continue to oversee Year 9 to Year 12.

Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. Once again we did not have any bad debts in 2020! Our financial performance for 2020 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion to our school's income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments. As expected, our major expenditure was salaries.

Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is also the first point of contact for parents seeking admission for their children. Being a good communicator she has helped communicate the vision of the school to both parents and students. We intend to make more of our administrative processes online and so Miss Zoe and Mr Jinil are continuing to work with a company to make more of our processes online.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B. Williams, Mr Anthony Fernando, Mr Blessing Nhliziyiyo, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. Please keep all those in leadership in your prayers as we are so dependent on God for His guidance and success.

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Financial Performance and Position

Financial Performance for the year ended 31st December 2020	
Reporting Framework	
Recurrent Income	
School fees	\$ 1,979,907
Other Fee Income	\$ 0
Private Income	\$ 362,755
State Government recurrent grants	\$ 2,579,265
Australian Government recurrent grants	\$ 9,927,579
Other Commonwealth Government Grants	\$ 110,000
Total Recurrent Income	\$14,959,786
Recurrent Expenditure	
Salaries, allowances and related expenses	\$ 9,681,085
Non Salary expenses	\$ 2,439,814
Total Recurrent Expenditure	\$ 12,120,899
Capital Income and Expenditure	
Government Capital Grants	\$ 0
Capital Fees & Levies	\$ 199,400
Other Capital Income	\$ 59,162
Total Capital Income	\$ 258,562
Total Capital Expenditure	\$ 2,304,251
Loans	
Refundable Enrolment Deposits	\$ 297,200
– Opening Balance	
– Closing Balance	\$ 303,000
Loans Recurrent - Opening Balance	\$ 0
Closing Balance	\$ 0
Loans Capital - Opening balance	\$ 0
Principal Repayment	\$ 0
Drawdowns	\$ 0
Closing Balance	\$ 0

School Contact Information

Address:	1785 South Gippsland Highway, Cranbourne. P.O. Box 5693, Cranbourne. 3977
Principal:	Mr Jacob Mathews
School Council President:	Mr Philip Cayzer
Telephone:	03 59961588
Website:	lighthousecranbourne.vic.edu.au
Email:	office@lccc.vic.edu.au

Acknowledgement:

Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.

Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.

Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.

As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.