

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

**School Number: 2054**

**1785 South Gippsland Highway, Cranbourne, Vic. 3977**

## 2019 Annual Report to the School Community



We are looking on a miracle of God. From being a campus with just 25 students, 2 classrooms without windows and three staff members in 2004 we have become a larger school with 985 students and more than 100 staff members. God has been our help in giving us good teachers and hardworking students who are willing to obey their teachers. We have been able to build all the buildings on site without borrowing money from the banks and keep the school fees affordable. We thank God for the type of government that we enjoy. Their financial support has enabled us to produce this excellent school. As you go through this report you will notice that the academic progress of our students is second to none. The spiritual growth is unmatched and the character development of our students outstanding. Let us give all glory and praise to the Father of our Lord Jesus Christ for this miracle.

**THE OBJECTIVE OF EDUCATION AT LCCC SHOULD BE FOR THE CARE AND WELL BEING, OF MANKIND AND THE WORLD WE LIVE IN. IT SHOULD NOT BE ROOTED IN SELFISH GAIN AND VAIN GLORY. THEREBY WE GLORIFY OUR GOD AND CREATOR.**

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

## School Overview

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 12<sup>th</sup> year of existence at the end of 2019. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school, we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2019, we had our seventh cohort of Year 12 students graduate from our school. There were 36 Year 12 students in 2019. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a full VCE certificate. We had 4 indigenous students at our school in 2019. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by VicRoads condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students on condition that we construct a traffic light intersection for entry and exit. This could cost LCCC up to \$2.5 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. We started Verity Christian College in Griffith in 2018 but found out through VRQA that we are not allowed to have campuses interstate. VCC will have to stand on its own as of 2020. We will have to keep any new campuses within Victoria and starting new campuses should be done in such a way that it does not detrimentally affect LCCC. We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school.

## Vision

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

## Enrolment

At census 2019, the enrolment at LCCC was 985 students. Of these 490 were male and 495 female students. We had 4 indigenous students. We began 2020 with about 1000 students. We will now have to construct the traffic lights before we can expand any further in terms of enrolment. What began in the words of many as a bubble, continues to be consistent growth instigated and sustained by God. Our growth to date over the last 11 years is tabulated below.

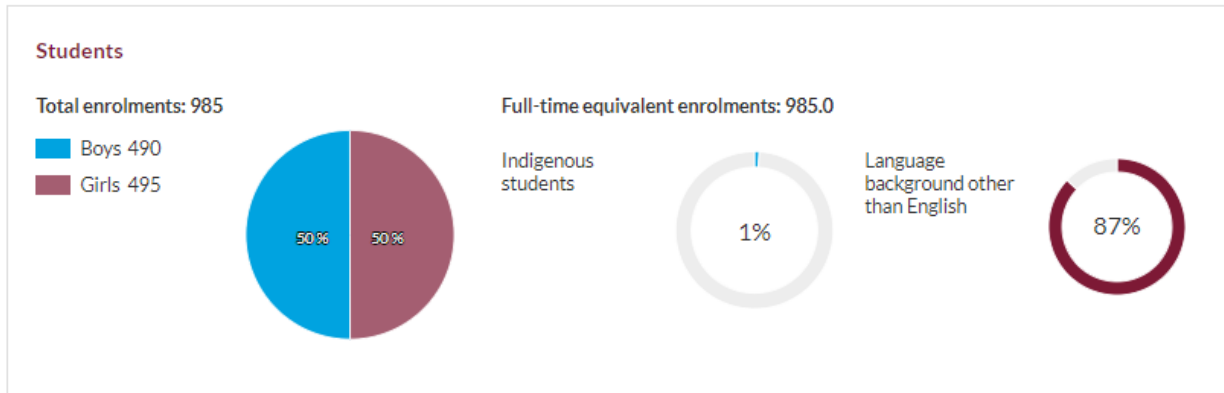
YEAR	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
No. of students	128	174	200	286	377	495	631	698	770	863	944	985
% increase	41%	36%	15%	43%	32%	31%	27%	10.6 %	10.3%	11%	9.3%	4.4%
No. of staff	17	25	26	34	59	65	85	100	112	106	120	125

Year level sizes for 2019 were as follows

Year level	Prep	1	2	3	4	5	6	7	8	9	10	11	12	
No. of students	84	102	80	91	111	86	86	75	79	53	51	51	36	985
Male	44	51	37	49	62	44	43	37	35	25	24	24	15	490
Female	40	51	43/	42	49	42	43	38	44	28	27	27	21	495

## LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE 2019 Annual Report to the School Community

In a media article in 2019, of all the fastest growing school in South East Melbourne over the last 5 years (2013 to 2018) we were rated as the second fastest growing school at an average of 90% per annum even though numerically we grew the fastest.



### Class sizes over the years:

	P	G1	G2	G3	G4	G5	G6	Y7	Y8	Y9	Y10	Y11	Y12													
2008	26	25		27		24		26						128												
2009	31	29	28		29		22		35					174												
2010	25	37	33	27	23		25		30					200												
2011	34	30	35	34	32	30	36		31		34			296												
2012	42	35	35	40	40	37	38		42	20	18	15	15	377												
2013	46	50	45	46	50	50	43		41	46	26	21	17	495												
2014	54	55	58	59	49	33	30	25	40	53	22	26	26	21	33	24	18	626								
2015	54	15	59	62	62	30	39	46	32	35	16	45	18	30	38	14	19	30	35	19	698					
2016	48	23	50	29	51	28	38	21	36	32	35	37	50		26	45	21	39	38	24	29	36	36	770		
2017	50	25	50	34	48	39	46	37	40	28	43	30	77		45	18	45	28	38	18	36		29	23	36	863
2018	48	47	40	40	39	38	39	39	43	40	42	38	38	39	36	45	31	29	28	32	27	24	36	22	29	944
				15 + 20		Composite 2/3																				
2019	42	42	54	48	39	41	42	30	43	40	43	43	43	43	38	37	44	35	25	28	25	26	28	23	36	985
						19		28		A third class of Grade 3 and Grade 4 students in 2019.																

In 2019 all year levels were double streamed except for Year 12. There had to be a third class of Grade 3 and Grade 4 students to cope with the larger number of Grade 3 and Grade 4 students. We had up to two teachers and three teacher’s aides to help in the large classes. Almost all our teacher’s aides are tertiary graduates (Bachelor and higher). When there are enough classrooms all the Primary classes will be triple streamed.

‘Word of mouth’ continues to be our only form of advertisement and the rapid growth of enrolment is God’s favour and partly a reflection of parent satisfaction with the school’s vision.

### Student Attendance

Average **student attendance** during the Student Attendance Data Collection period was 93% and 74% of our students attended 90% or more of the days. Preps and VCE student attendance were not included in the data. The attendance of students was excellent. Generally, students are away only due to illness or if visiting family overseas. Many of our students have grandparents overseas and have to take time off school to visit them. Attendance for the whole year for Grade 1 to Year 10 students were as follows:

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

Grade	1	2	3	4	5	6	7	8	9	10
Boys' %	94.4	93.6	92.2	92.3	92.2	91.5	91.5	92.7	93.8	91.6
Girls' %	92.5	92.3	92.2	91.1	93.2	90.1	89.2	90.7	88.5	91

**Student non-attendance** is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Daily whole school absences are recorded in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government.

---

**Staff details (non casual staff as per census day 2019)**

Staff		Teaching	Male	Female	Non Teaching	Male	Female
<b>Full Time</b>	<b>86</b>	<b>42</b>	<b>13</b>	<b>29</b>	<b>44</b>	<b>8</b>	<b>36</b>
<b>Part Time</b>	<b>36</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>26</b>	<b>10</b>	<b>16</b>
<b>Total</b>	<b>122</b>	<b>52</b>	<b>13</b>	<b>39</b>	<b>70</b>	<b>18</b>	<b>52</b>
<b>FTE</b>	<b>107.6</b>	<b>48.9</b>	<b>13</b>	<b>35.9</b>	<b>58.7</b>	<b>13.7</b>	<b>45.0</b>

There were no indigenous staff employed at the school in 2019.

We had at least another 45 casual staff on top of the 122 staff who were permanent during the year so the administration had to keep track of over 167 staff.

Staff signed in daily to show attendance and any absence required the completion of a leave form.

**Staff attendance** in 2019 was outstanding. The dedication of LCCC staff was exceptional. Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and also provided better continuity of study for our students. Average full-time teacher attendance rate for 2019 was 97.4% (not taking into consideration leave taken without pay) and that of Part time teachers was 97%. Average attendance rate for full time and part time teacher aides were 97.3%. Attrition rate for 2019 was about 6.8% not including casual staff. Staff retention rate was 93.2%. Most staff who left were part timers. Most left for the sake of their family.

As many as 45 of our ex-students, some who were attending tertiary studies did casual part time work at the school.

**Teacher Qualifications**

All LCCC teachers are registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all our teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. All Literacy and Numeracy from Prep to Year 12 are taught by specialist staff (that is, they have majored in the area). Some staff continued to offer after school classes to help students and these were well attended. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff

(professional development) in-services and external professional development meetings to improve their ability to serve the students.

## **Student Progress & Achievements**

### **Student Learning**

Our students continued to make excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework. The NAPLAN results were indicative of the progress being made by students at our College.

#### **NAPLAN RESULT**

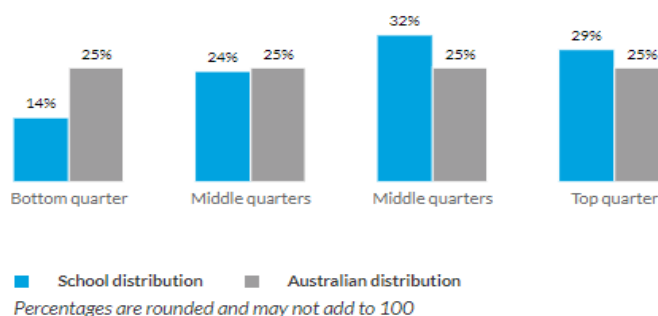
Data included in this section were obtained from the ‘My School’ website. More detailed information regarding progress made by students can be found on the website. For 2019, the socio-economic standard of our families was 1061 which is slightly above average. LCCC still caters for many needy families. For the vast majority of families, English is not their first language. In reality, 87% of our families are from language background other than English and 85% of our students will not use English except at school. This is one of the reasons why we continue to offer free English tuition after school. We also have to allocate more lessons for teaching the English Language.

#### **Student background**

**Index of Community Socio-Educational Advantage (ICSEA)**

School ICSEA value	1061
Average ICSEA value	1000
School ICSEA percentile	73

**Distribution of Socio-Educational Advantage (SEA)**



Despite the disadvantage of being from non-English speaking background, our students performed very well right across the board. We continue to work hard to help our students succeed. Doing such noble deed as helping our students succeed does not bring any financial benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision.

As most of you are aware, we started Bible comprehension on a daily basis (as homework) 2 years ago. This was a God inspired initiative that continues to bear fruit. Our students are getting more familiar with what the Bible says while they make progress in their Reading Comprehension. This is also drawing some families together to do their devotion around the Bible passage being read. We have continued the intensive reading classes for younger students who are not making enough progress in reading.

The following is a tabulated summary of the primary and secondary school results as displayed on the ‘My School’ website starting with 2019 which is the most recent to 2014.





## LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE 2019 Annual Report to the School Community

2017	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	443 429-457		483 471-496		483 470-496		496 481-511		451 438-463	
	SIM 436 427-445	ALL 431	SIM 415 407-423	ALL 414	SIM 422 413-430	ALL 415	SIM 445 436-455	ALL 439	SIM 416 408-424	ALL 409
	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
Year 5	SIM 510 501-519	ALL 506	SIM 478 470-487	ALL 473	SIM 505 497-513	ALL 501	SIM 506 497-515	ALL 499	SIM 502 494-510	ALL 494
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
	SIM 549 541-556	ALL 545	SIM 518 510-527	ALL 513	SIM 552 544-560	ALL 550	SIM 546 538-555	ALL 542	SIM 553 545-560	ALL 554
Year 7	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
Year 9	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592
	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	

Selected school's average is	
<span style="display: inline-block; width: 15px; height: 10px; background-color: #008000; border: 1px solid black;"></span>	substantially above
<span style="display: inline-block; width: 15px; height: 10px; background-color: #00B050; border: 1px solid black;"></span>	above
<span style="display: inline-block; width: 15px; height: 10px; background-color: #ADD8E6; border: 1px solid black;"></span>	close to
<span style="display: inline-block; width: 15px; height: 10px; background-color: #FFB6C1; border: 1px solid black;"></span>	below
<span style="display: inline-block; width: 15px; height: 10px; background-color: #FF0000; border: 1px solid black;"></span>	substantially below
<ul style="list-style-type: none"> <li>• average of schools serving students from statistically similar socio-educational backgrounds (SIM box)</li> <li>• average of all Australian schools (ALL box)</li> </ul>	

2016	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	455 438 - 472		472 457 - 486		501 486 - 517		527 508 - 545		460 445 - 475	
	SIM 435 426 - 444	ALL 426	SIM 429 421 - 437	ALL 421	SIM 428 420 - 437	ALL 420	SIM 447 437 - 456	ALL 436	SIM 410 401 - 418	ALL 402
	517 503-531		530 516-543		551 538-564		599 584-615		549 536-562	
Year 5	SIM 514 506-523	ALL 502	SIM 484 476-492	ALL 476	SIM 504 496-512	ALL 493	SIM 521 511-530	ALL 505	SIM 502 494-510	ALL 493
	577 563-590		589 573-604		626 612-640		618 603-634		596 583-610	
	SIM 552 545-559	ALL 541	SIM 523 515-532	ALL 515	SIM 559 551-567	ALL 543	SIM 555 546-564	ALL 540	SIM 566 558-574	ALL 550
Year 7	594 577-612		590 567-614		639 619-658		623 603-643		653 637-670	
	SIM 588 581-595	ALL 581	SIM 557 547-566	ALL 549	SIM 593 585-601	ALL 580	SIM 578 569-586	ALL 569	SIM 602 594-609	ALL 589
	517 503-531		530 516-543		551 538-564		599 584-615		549 536-562	

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

2015	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	<b>460</b> 444-477		<b>489</b> 475-503		<b>543</b> 528-558		<b>529</b> 512-547		<b>433</b> 419-448	
	SIM 448 439-457	ALL 426	SIM 431 422-439	ALL 416	SIM 422 414-431	ALL 409	SIM 452 442-462	ALL 433	SIM 415 407-424	ALL 398
Year 5	<b>523</b> 504-542		<b>548</b> 530-565		<b>576</b> 558-593		<b>635</b> 614-655		<b>558</b> 542-575	
	SIM 518 509-527	ALL 499	SIM 496 487-504	ALL 478	SIM 511 503-519	ALL 498	SIM 521 512-530	ALL 503	SIM 510 502-518	ALL 493
Year 7	<b>575</b> 562-589		<b>583</b> 567-598		<b>631</b> 617-645		<b>640</b> 624-655		<b>600</b> 586-613	
	SIM 565 557-572	ALL 546	SIM 532 524-541	ALL 511	SIM 555 548-563	ALL 547	SIM 557 548-566	ALL 541	SIM 557 549-565	ALL 543
Year 9	<b>619</b> 604-635		<b>621</b> 601-642		<b>667</b> 650-684		<b>641</b> 624-659		<b>683</b> 669-697	
	SIM 600 593-608	ALL 580	SIM 570 561-580	ALL 547	SIM 594 585-601	ALL 583	SIM 584 575-592	ALL 568	SIM 602 595-609	ALL 592

2014 results are on the next page.

2014	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	<b>460</b> 443-477		<b>490</b> 475-504		<b>561</b> 545-577		<b>543</b> 525-561		<b>427</b> 411-442	
	SIM 443 434-452	ALL 418	SIM 418 410-426	ALL 402	SIM 428 419-436	ALL 412	SIM 450 440-460	ALL 426	SIM 422 414-430	ALL 402
Year 5	<b>530</b> 515-545		<b>545</b> 530-560		<b>571</b> 557-585		<b>585</b> 568-602		<b>510</b> 497-513	
	SIM 523 514-531	ALL 501	SIM 483 475-492	ALL 468	SIM 510 502-518	ALL 498	SIM 524 514-533	ALL 504	SIM 505 497-513	ALL 488
Year 7	<b>580</b> 564-595		<b>569</b> 551-586		<b>640</b> 624-657		<b>598</b> 580-616		<b>658</b> 642-673	
	SIM 564 557-571	ALL 546	SIM 530 521-538	ALL 512	SIM 558 550-566	ALL 545	SIM 564 555-572	ALL 543	SIM 565 557-573	ALL 546
Year 9	<b>606</b> 590-621		<b>608</b> 587-628		<b>653</b> 636-670		<b>615</b> 597-632		<b>653</b> 638-667	
	SIM 602 594-609	ALL 580	SIM 576 567-586	ALL 550	SIM 599 591-607	ALL 582	SIM 596 588-605	ALL 574	SIM 608 601-616	ALL 588

LCCC average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 3 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.



**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2019, we need to compare their performance in 2017 and 2015. Students in Grade 3 in 2015 would have sat for Grade 5 in 2017 and would have done their Year 7 in 2019. LCCC students have maintained their progress over the years due to the consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs. Wesley, Mrs Burratto, Mrs Alex, Mrs Wankadia, Mr. Choi and Mrs Choi, etc. to achieve this progress.

Our students have also performed exceptionally well in Numeracy at all levels and Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Mrs. Joseph, Mr George and Mrs. Padmaja are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, by looking at the range for Grade 3 numeracy LCCC low is 469 while the figure given as average for similar schools is 429, In Grade 5 numeracy, from looking at the range our low is 537 and similar schools' average is 508. We can observe the same pattern in all the results. Let us continue to work at our Reading comprehension while we maintain the rest and see our children perform better. All these good results could not have been possible if our Prep, Grade 1 and Grade 2 teachers had not laid such a good foundation in literacy and numeracy. (See 'My School' website for greater detail.)

A look at Better Education website for **Primary schools** shows that we have always been ranked within the best 70 schools over the last nine years.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>School performance number</b>	<b>32</b>	<b>64</b>	<b>43</b>	<b>62</b>	<b>36</b>	<b>62</b>	<b>83</b>	<b>18</b>	<b>29</b>

In 2011 our school was number 32 in the list of top 450 school which included all schools – Independent, Catholic and State schools. In 2019 we were able to become school number 29 out of all Victorian schools offering Primary education which would be over 2000 schools. To be 29 or 18 out of 2000 schools is an outstanding achievement for a school like ours. Firstly, more than 85% of our students come from non-English speaking background. Further we have a much lower socioeconomic background. Our class sizes unlike most schools which have class sizes of low 20's we have a class size of about 40 students per class. This proves that we are able to overcome most of the disadvantages due to reliance on God, good staff and disciplined students.

If this was not enough we perform similarly well in the secondary Naplan exams – Year 7 and 9 Naplan. With class sizes in the mid 30's and majority non-English speaking background students, LCCC performance was as follows from 2011 to 2019 against all schools offering secondary education in Victoria which is about 600 schools

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>School performance number</b>	<b>78</b>	<b>71</b>	<b>18</b>	<b>16</b>	<b>17</b>	<b>30</b>	<b>36</b>	<b>24</b>	<b>27</b>

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

Being rated number 27 out of the 600 secondary schools makes us an excellent school academically. We compete very well against some of the most affluent schools and together we are making records in education that will glorify the Lord.

Just as an example we will look at the progress our students make against the best school in the state which is PLC (Presbyterian Ladies College) an all girls' school. Girls do mature earlier than boys and they are generally better at English (literacy) than boys. Being a co-ed school we are already at a disadvantage to start with. Further they have a very high school fees. Most of the families are affluent and their average child entering Prep is much more literate than our average Grade 1 student. With so many of our students being from non-English speaking background many of our students enter Prep barely literate. Let it be very clear that the uphill academic battle that our students have to make is so great that in most schools it would be a very difficult task. When you look at figures below it will show how much progress our students make in comparison to the best Victorian school by Grade 5. After that they maintain pace with the students at PLC on average.

	2015 Year 5		2017 Year 7		2019 Year 9	
	LCCC	PLC	LCCC	PLC	LCCC	PLC
Reading	523	600	551	613	616	648
Writing	548	572	581	594	595	623
Spelling	576	593	635	621	660	655
Grammar	635	634	613	642	654	660
Numeracy	558	596	610	659	633	666

To look at how far apart the ability of students can be at Grade 3 we can compare Grade 3 results of both schools in 2019

	2019 Year 3	
	LCCC	PLC
Reading	472	536
Writing	481	494
Spelling	513	533
Grammar	506	587
Numeracy	481	526

It is very obvious that at entry level the Naplan averages are very different except in spelling where our students make quick gain because we use similar phonics methods to teach the students. In writing also we are making quick gains but in all other areas our students have a lot to catch up. We need to support our children and their teachers to make the gain in time for VCE otherwise our students will be at a great

disadvantage when they sit their Year 12 exams.

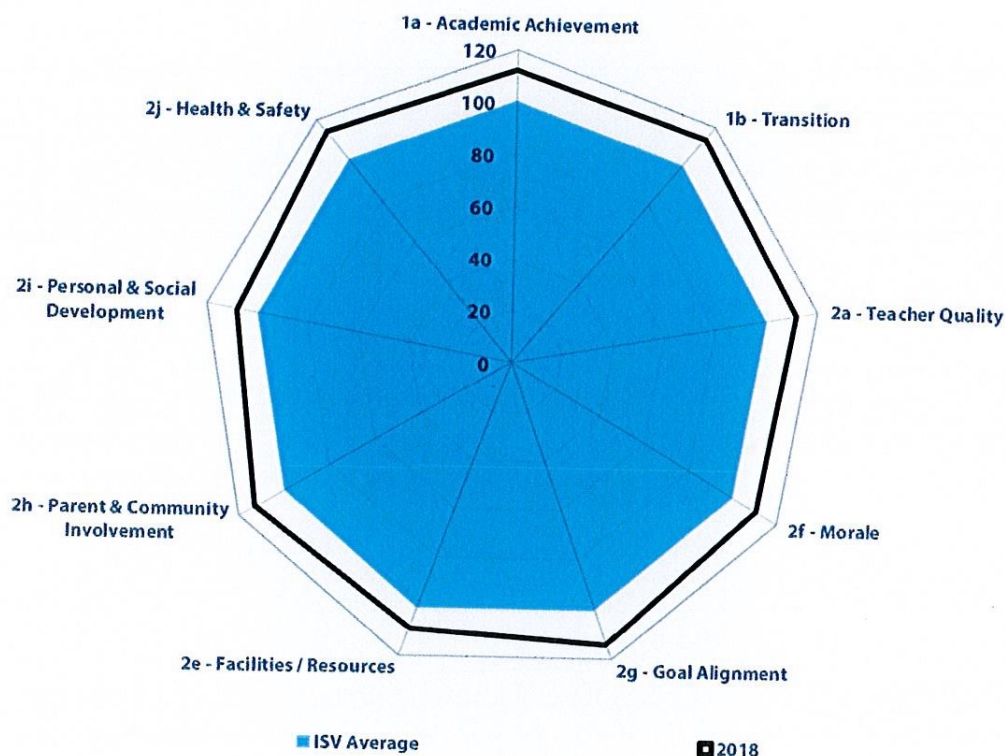
I sincerely thank the school community for your whole hearted support in enabling the academic success of our children. Homework is part of the secret to our students' success. While many educationalist waste their time debating the benefits and detrimental effects of homework, our students have evidenced the benefits and are much more resilient to any sort of pressure including homework. Students from more affluent and English speaking background homes won't need as much homework because they use the language at home or receive tuition. For some of our students the only English they ever use at home is their homework. Let us not be carried away by skewed research results and maintain what we know are tried and tested methods of teaching. We know that surveys can obtain any desired result depending on the questions asked. There are negligible mental health issues amongst our students because our children are dependent on the Word and the Spirit which gives light and life. We encourage them to meditate on wholesome material and to avoid the viewing of movies and programs that disturb their mind. In this matter, you, parents are a vital support for the well-being of our students. Our track record over the years of continued success in NAPLAN gives us great confidence that we are on the right track and we remain consistent in

our teaching approach. Some very smart people are trying to change Naplan to something else. Instead of continuing to teach and assess performance in the basic essentials, broadening of assessment to include Science and History and Geography in early years might lead to some undesired effects in later years – trial and error will produce more errors usually!

## LEAD SURVEY

Lighthouse Christian College Cranbourne participated in the LEAD survey organised by ISV along with other independent schools in 2018. Staff, parents and students were asked to complete a questionnaire to determine the level of parent satisfaction, staff satisfaction and student satisfaction with the school in various areas. We participate in the survey every alternate year. No survey was done in 2019 so the data you see below are from 2018.

**First chart gives us an overall view of how parents at LCCC view the College's performance in the different domains of school effectiveness.**

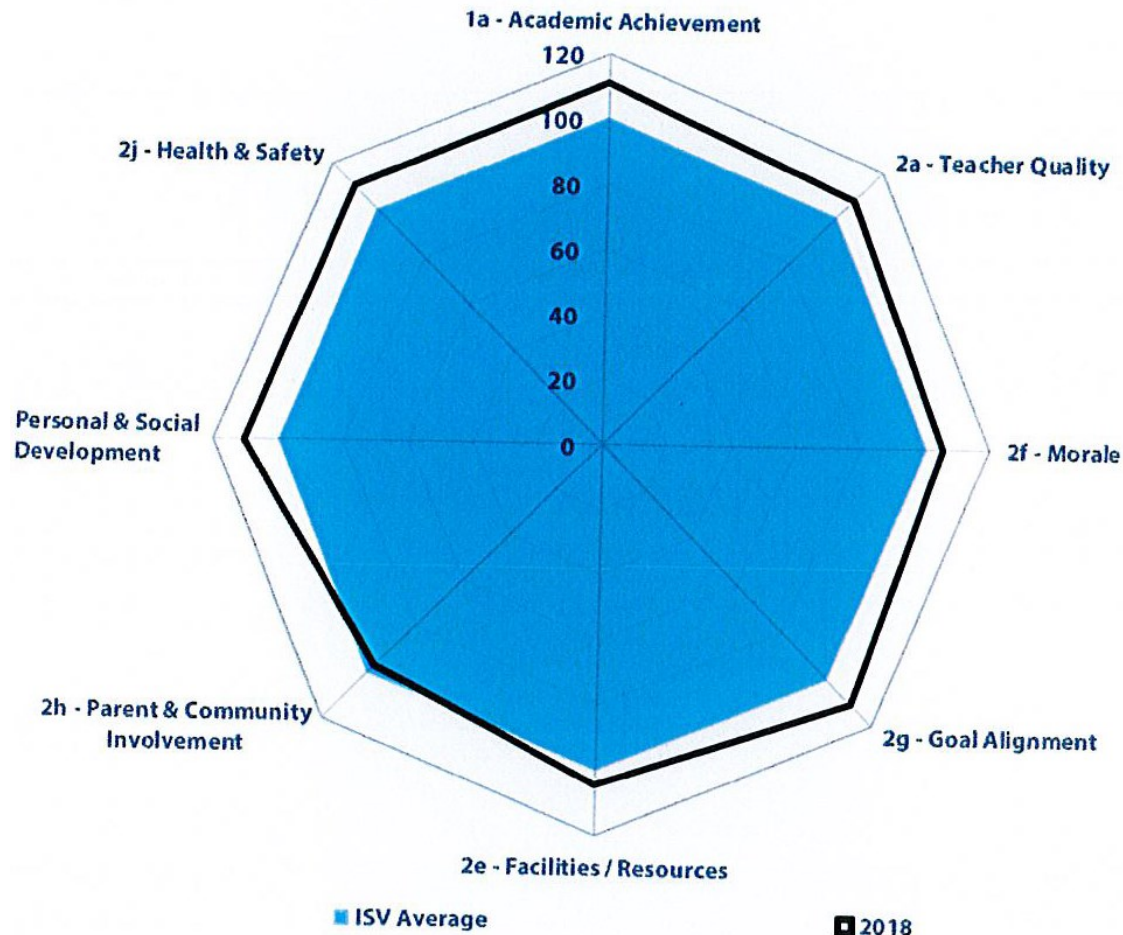


In the radar chart above the bold black line represents our school's data while the edge of the blue shaded area represents the average scores all the schools who participated in this survey. The bold black line being above the shaded area shows that our parents are showing greater than average satisfaction with the school.

The radar chart above indicates that our parents are very satisfied with the school. 250 parents out of 491 participated in the survey which equates to a margin of error of 4% or 95% confidence level.

## STUDENT PERCEPTIONS

The next chart is a summary of how LCCC students perceive school effectiveness compared to other Independent Schools.

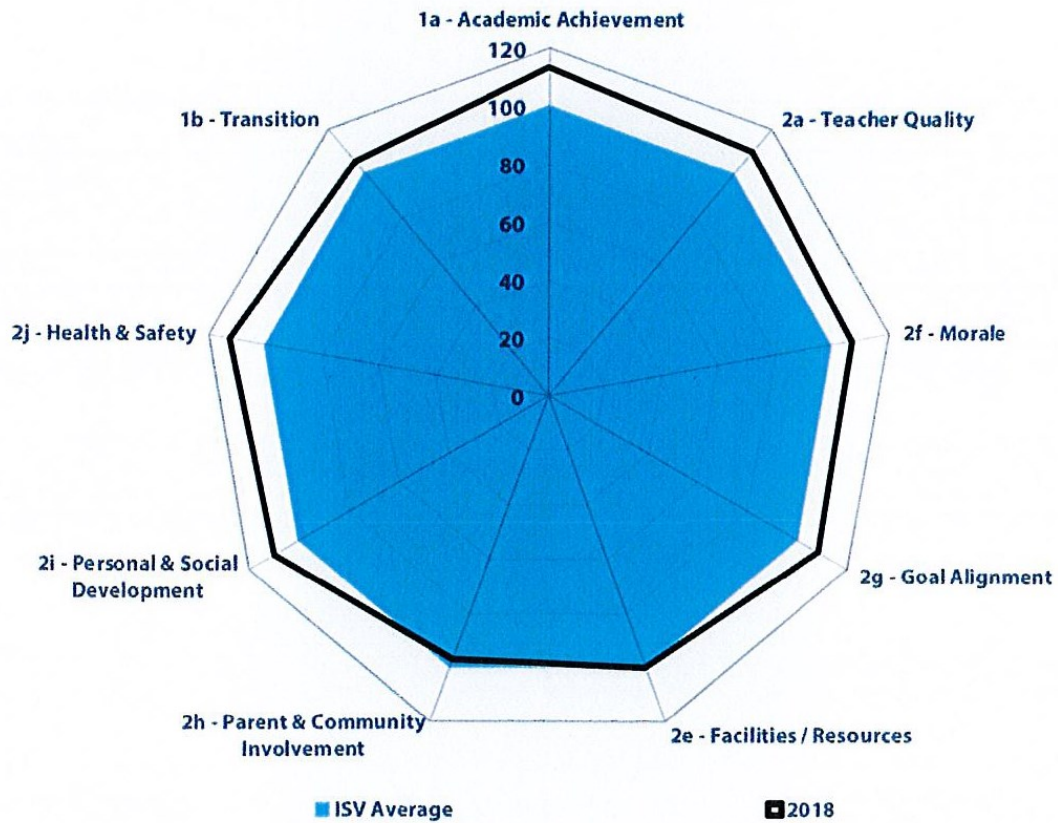


The student perceptions has improved when compared to the last survey. This shows that the students are reflecting the improved and increased facilities at LCCC. As we all know, young children especially during teenage years, don't always know what is good for them or even the blessings they are experiencing and are easily influenced by a society that is in an entitlement mode wanting all the fun and success without pain. We also know that without pain there is no gain. That is why we give them parental guidance. Thanks to all the parents who make an effort to try and tell their children the benefits of being at LCCC. Again we do not intend to make policies to satisfy the whim and fancy of students but rather in a very thought out way to benefit the academic, physical and mental health of our students.

The next chart shows a summary of the response of our Year 12 students to their survey questions.



**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**



The perception of Year 12 students from the radar chart above indicates they are reasonably satisfied with all areas of the school except its facilities and resources. As a new school establishing itself, we are always upgrading our facilities and resources but we are still a long way from having all the bells and whistles that more affluent and established schools provide. This said, there is no disadvantage for students at our school as they are provided with everything they require to excel and be successful.

The next two pages are taken from the LEAD REPORT as it appears in the report to show our academic achievement and the perspectives of our stakeholders.

# ACADEMIC ACHIEVEMENT

The following two pages show Lighthouse Christian College Cranbourne's Academic Achievement from the perspectives of the parents, students, teachers and school leaders (the subjective indicators).

motivated students are to learn; the development of thinking and reasoning skills; and how challenged students are in their studies. The objective indicators for this section are the school's NAPLAN results and median ATAR score.

Stakeholders were asked a series of compatible questions around how well the school teaches basic skills; how

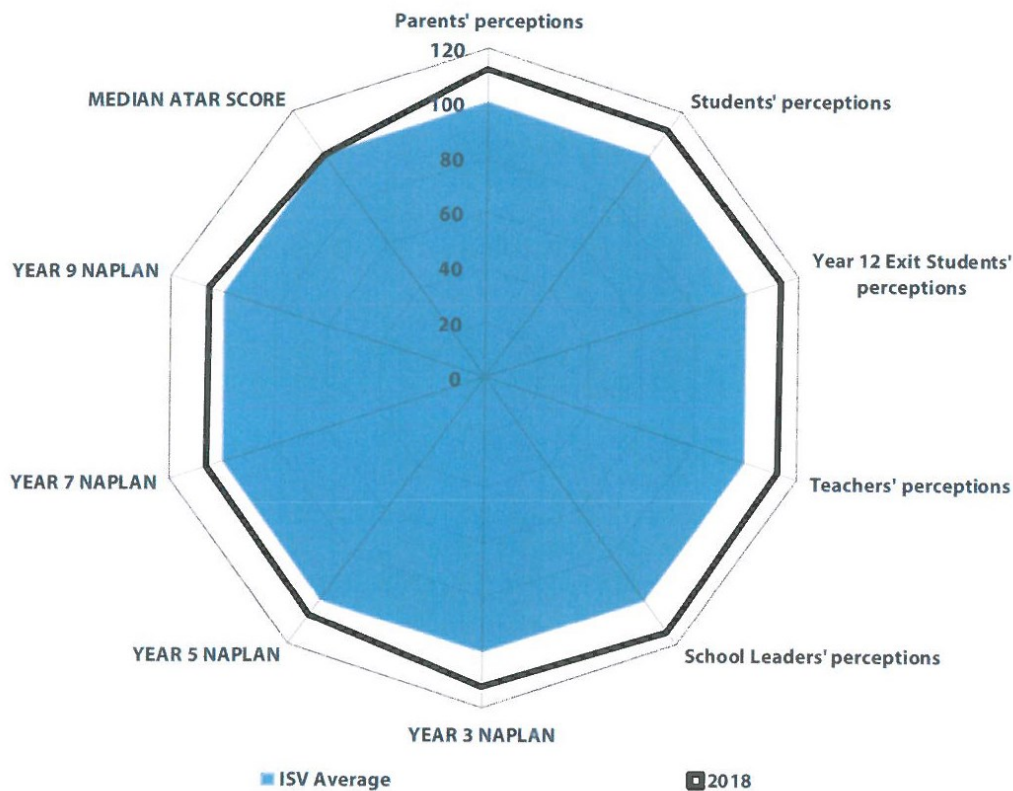


Figure 11: summary chart for indicators of Academic Achievement, Lighthouse Christian College Cranbourne.

## School level results

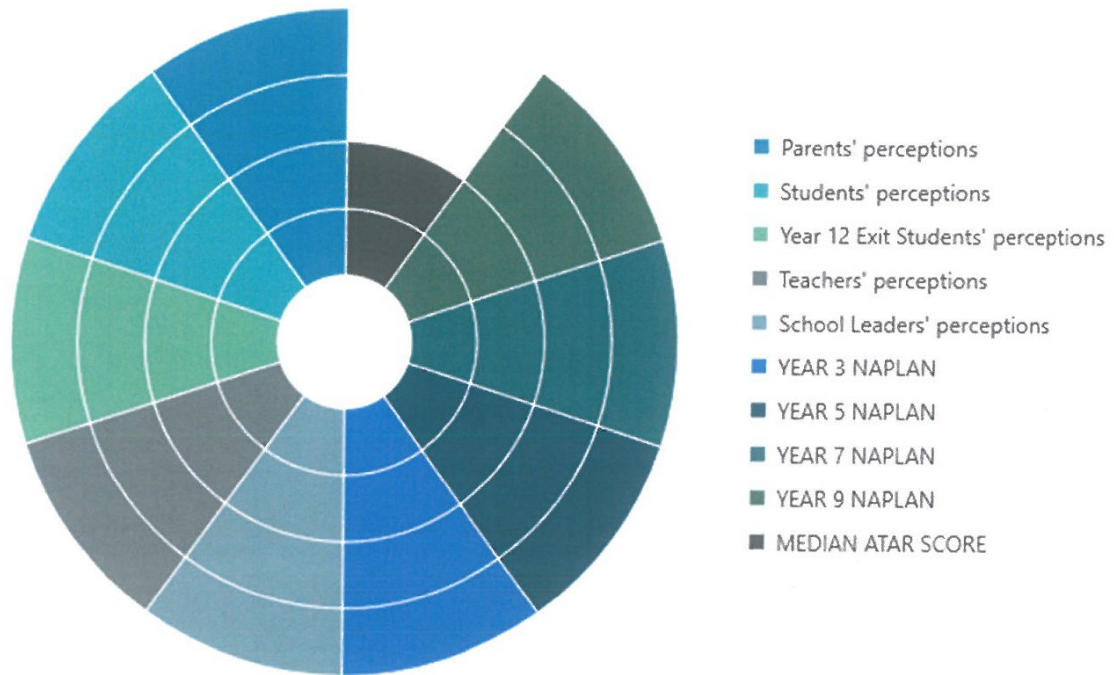


Figure 12: quartile distribution, Lighthouse Christian College Cranbourne, Academic Achievement.

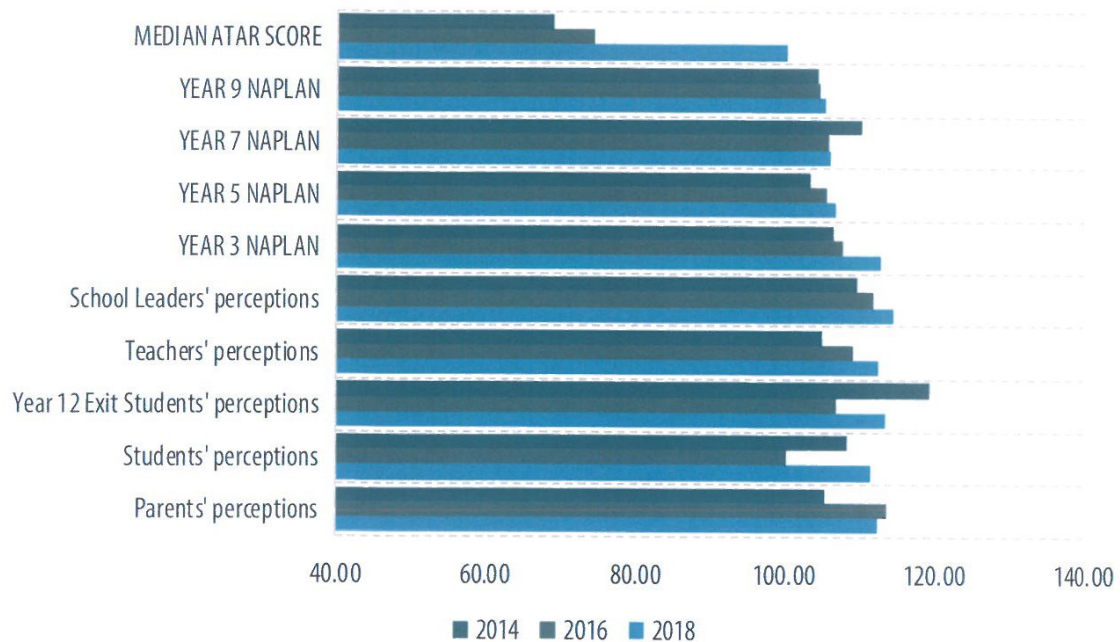
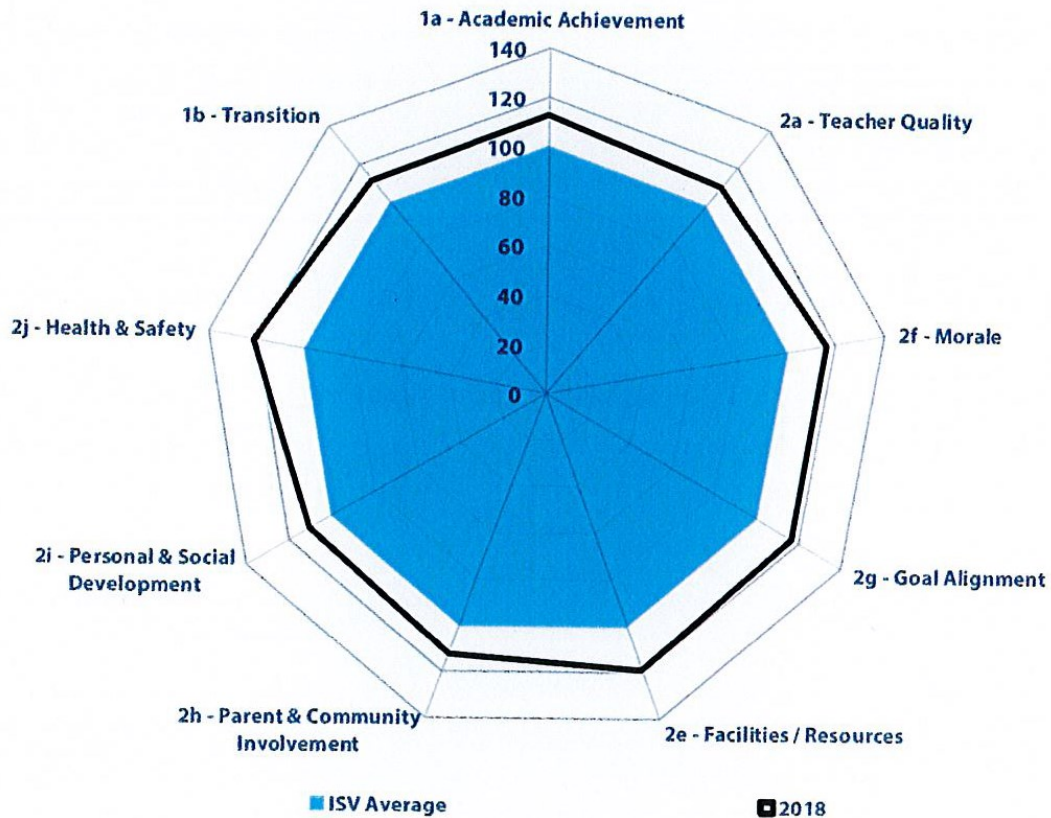


Figure 13: longitudinal data for Lighthouse Christian College Cranbourne (if available) showing average scores for Academic Achievement. The ISV mean is equal to 100. A score above 100 is above the ISV mean.



LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE  
2019 Annual Report to the School Community

The next chart gives us an overall view of how staff at LCCC view the College's performance in the different domains of school effectiveness.

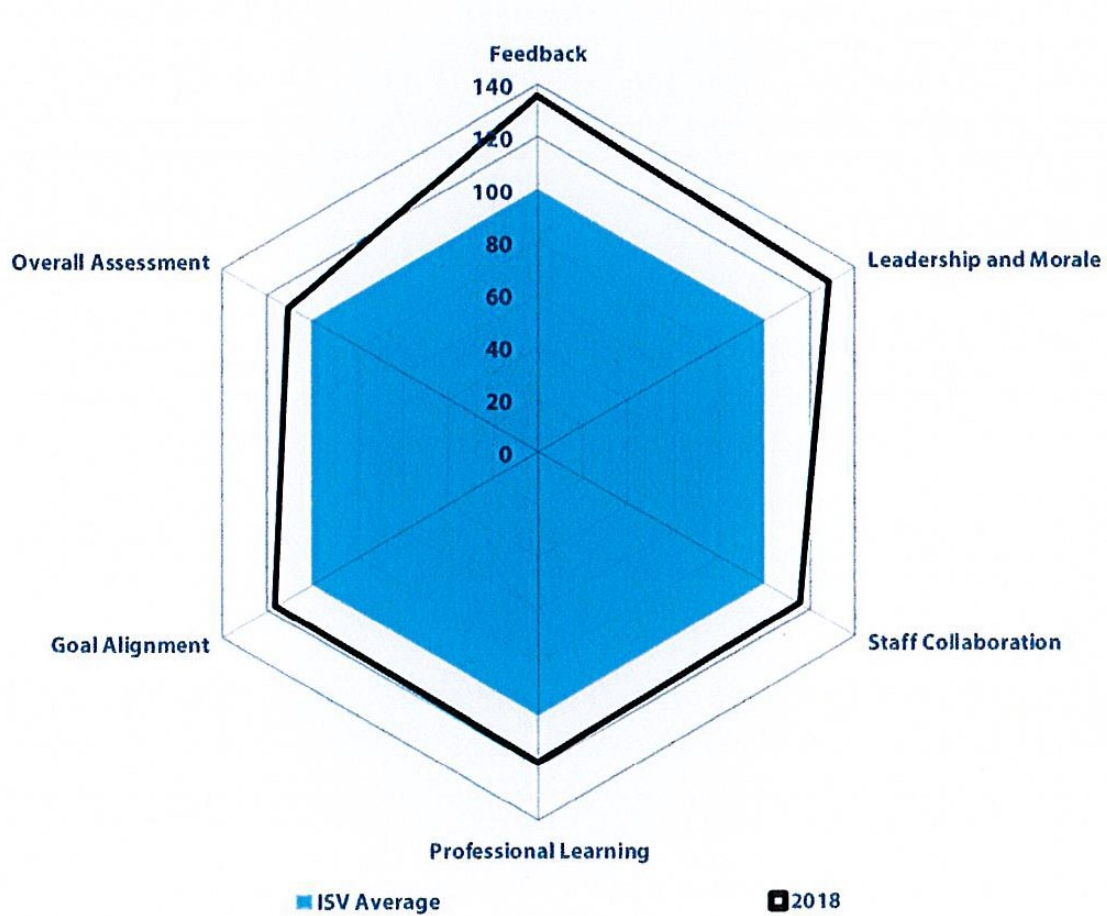


Obviously the staff think that the school is one of the best they have worked at. Most staff consider it a privilege to work at LCCC. Its Godly atmosphere and students who work hard is very satisfying to the incredibly hardworking staff.



LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE  
2019 Annual Report to the School Community

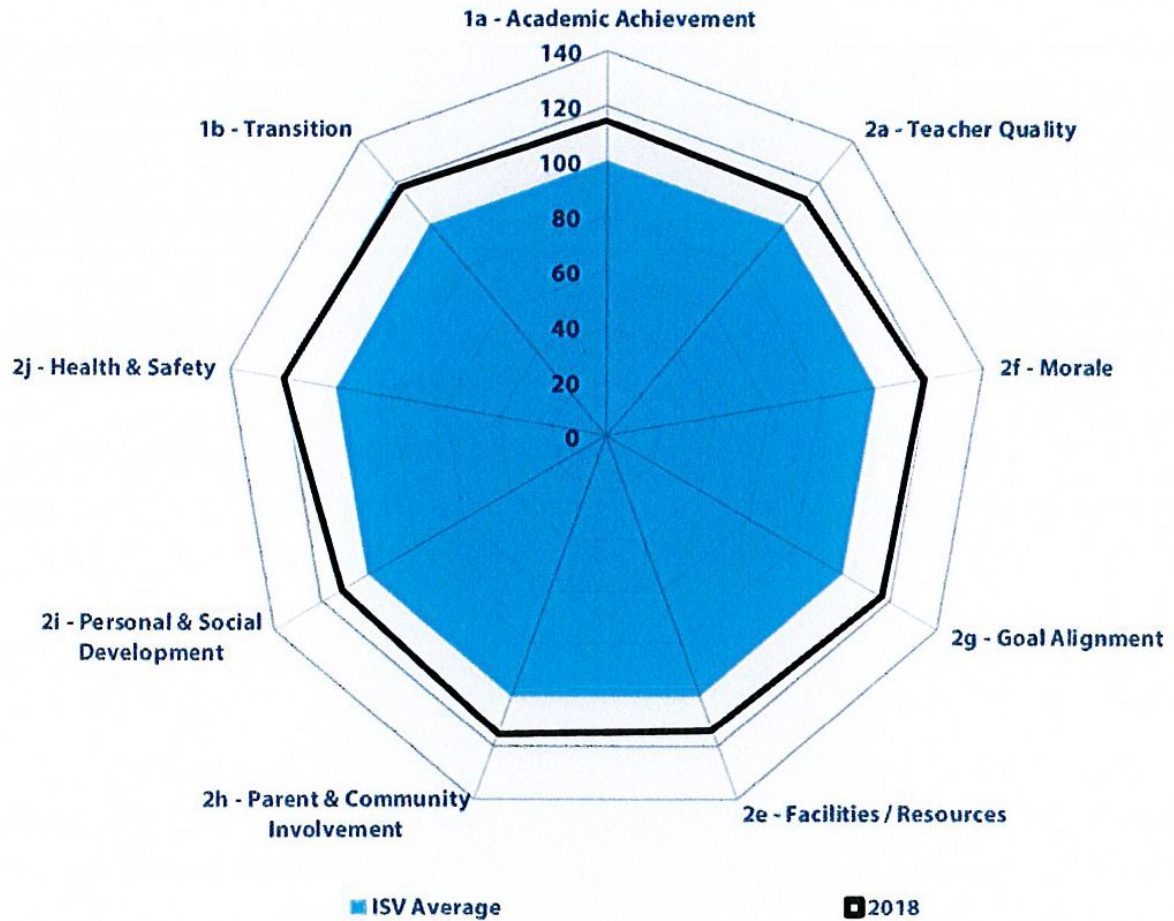
The next chart gives us an overall view of how staff at LCCC perceive their working environment.



The staff feel well supported and like the work environment even though our facilities are not elegant. Good relationships, supportive and caring environment with a focus on a common vision make it a great place to work at.

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE  
2019 Annual Report to the School Community

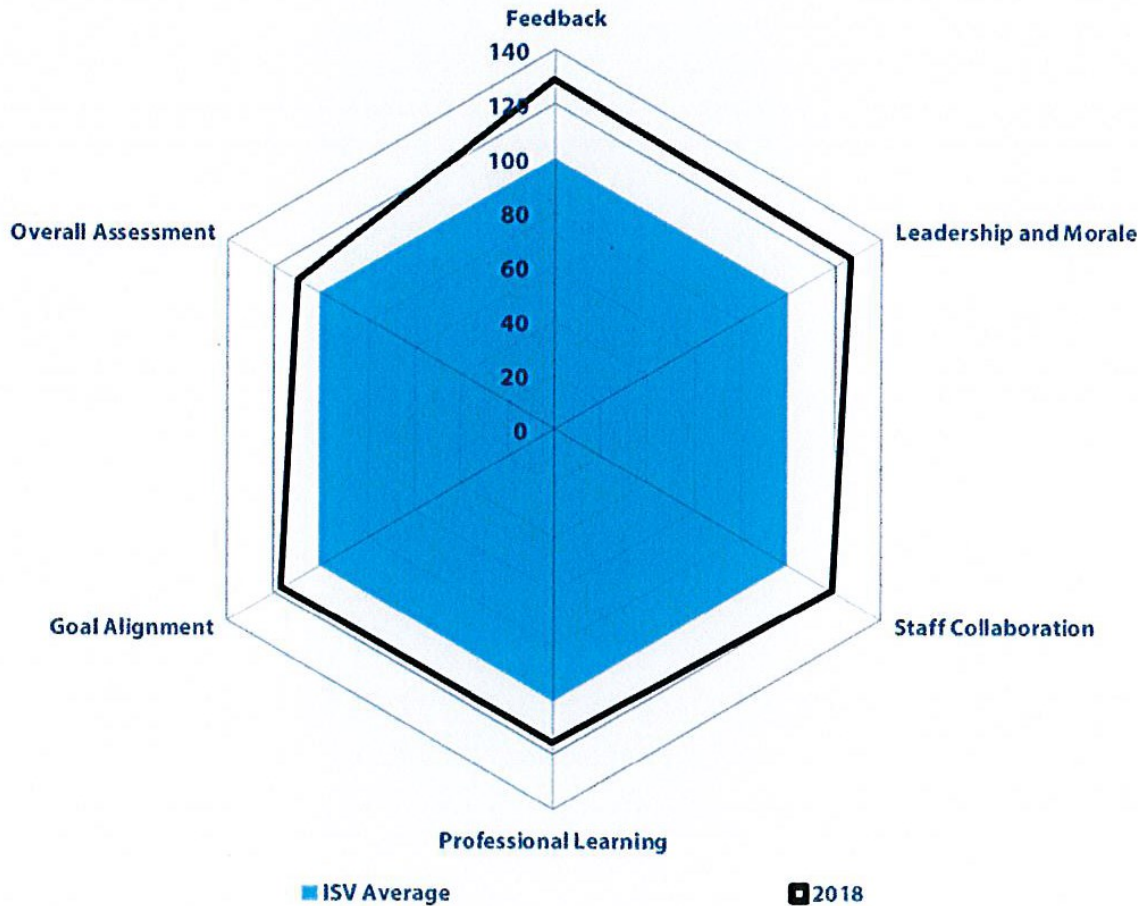
The next chart gives us an overall view of how school leaders at LCCC view the College's performance in the different domains of school effectiveness.



The school leaders who have had many years of experience and have seen many educational institutions are amazed at the cooperation that they receive from staff and students alike. They consider this school the happiest place to work in.

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE  
2019 Annual Report to the School Community

The final chart gives us an overall view of how the school leaders at LCCC perceive the working environment at LCCC



We have had a very stable leadership maintaining continuity of vision. There has been great unity and friendship amongst the leaders thus far. The perspective of the leaders would give a better understanding of progress made as these school leaders have been there from early days and can see the achievements over the years. They tend to see the growth and achievements with greater awe than the other stakeholders at LCCC. Hence in their eyes this is a unique and outstanding school.

## VCE and Post-School Destinations 2019/2020

It is a privilege to thank God for our exceptional VCE results in 2019 coming from our 7<sup>th</sup> cohort of VCE students. We had thirty-six (36) Year 12 students in 2019. Thirty-three (33) students applied for tertiary studies and all thirty-three students achieved a place in tertiary institutions, giving our school a 100% success rate. Of the three students not pursuing tertiary placements, two students chose to pursue full-time work.

A major highlight in 2019 was the improvement and determination in the student cohort, a few of which had been with us since primary school. There were two students achieving an ATAR above 90 whilst the median ATAR score was 69.95. The highest ATAR score achieved was 92.85 which added to our list of high achievers at the school.

Students achieved twelve study (12) scores over 40. A score over 40 places our students in the top 9% of the state and is a testament to their hard work and determination in their study. The highest individual study score was by Aaron Wonoatmojo, who scored forty-four (44) in Accounting. Of note, eight of the twelve study scores over 40 were achieved by year 11 students, giving us great hope for strong results once again in 2020.

The STEM (Science Technology Engineering and Maths) subjects performed admirably as a department as two Further Mathematics students achieved over 40 along with one Systems Engineering student. In Humanities, we were able to achieve outstanding results in Accounting where five students scored over 40 while a further three students narrowly missed out by scoring 39. Furthermore, we had one student in Business Management who scored over 40. The English faculty produced a solid result with two students achieving a score over 40. Within our Arts department we had one student in Visual Communication Design who scored over 40. It takes great perseverance and application to gain a study score over 40 and these students should be commended on their achievement.

One of the success stories of our 2019 cohort was Brooke Perkins who achieved the highest ATAR score (92.85) despite being the youngest student in her class. Additionally, our local MP Pauline Richards presented Jis Oommen with an award for Academic Perseverance as she had shown great improvement and determination in her VCE studies.

The school community rejoices in God's faithfulness to those who have worked diligently including the VCE staff and the rest of the teachers before them.



**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

**Lighthouse Christian College Cranbourne Student Destinations 2020 were as follows:**

<b>Course name</b>	<b>Institution</b>
Information Technology (Diploma)	RMIT University
Commerce/Economics	Monash University
Business (Diploma)	RMIT University
Science (Biological Sciences)	RMIT University
Paramedicine	Monash University
Nursing	Federation University Australia
Accounting and Bookkeeping (Cert IV)	Victoria University
Business (Marketing)	Federation University Australia
Accountancy (Degree)	RMIT University
Occupational Therapy (Honours)	Monash University
Business (Diploma)	RMIT University
Biomedical Science	Federation University Australia
Project Management (Honours)	RMIT University
Psychology	Federation University Australia
Health Sciences (Associate Degree)	RMIT University
Business (Associate Degree)	RMIT University
Cyber Security - Certificate IV	Swinburne University of Technology
Nursing – Diploma	Swinburne University of Technology
Secondary Education (Honours)/Science	Monash University
Education Studies	Federation University Australia
Biomedical Science	Monash University
Nursing	Monash University
International Business (Applied)	RMIT University
Criminology	Victoria University
Criminology	Victoria University
Business	La Trobe University
Architectural Design/Architecture	Monash University
Engineering (Honours)	RMIT University
Business Administration	Monash University
Biomedical Science	Australian Catholic University
Marketing (Applied)	RMIT University

## **VALUE ADDED**

In 2019 we continued to construct the sports complex, construct the Technology building, work on the oval and around the dam, construct decking for recreation, and build the playground. Negotiations began with SP Ausnet for new supply of power. We also continued to work with engineers to finalise the design of the signalised intersection. These should all be completed in 2020.

Lighthouse Christian College Cranbourne continues to maintain a disciplined and caring environment and this has helped many students who might otherwise have been distracted or unmotivated. Character development is a major emphasis at the College and this has provided a good basis for leadership development. Students who exhibited good character were given responsibilities which further developed leadership in them. Daily homework has helped them master work done at school and to develop good study habits. Staff made considerable effort in following up students who lagged behind in academic work. Good communication between school and home via diary and phone calls ensured that the follow up was thorough. Close knit community and friendly staff gave students a sense of belonging. There was little or no bullying. Accidents were also very rare. Siblings were encouraged to work together. Cooperation rather than competition was encouraged both in class and at play. Students were expected to concentrate and work hard during lessons, however, they were all given 45 minutes of organised play time (as time-tabled into their program) on a daily basis to increase or maintain their fitness level.

End of term excursions and incursions were very exciting events for our students. We held our seventh Spelling Bee Competition which was a great success. Secondary school camp was separated into two groups. A camp was held for Year 7 and 8 students at the end of Semester One and another for Year 9 to 12 at the end of the year. Both camps were held at Kyneton. We thank the management and staff of Kyneton Bushland Resort for welcoming us and making our stay as enjoyable as can be.

The greatest progress that we desire to see in our students is their spiritual progress. Almost all other progress stems from the spirit. At LCCC the students worship the Lord in songs and shouts of praise on a daily basis. We maintained the reading of the word of God and doing comprehension questions on a daily basis as of 2017. Our students memorize scriptures and in 2018 they memorized Matthew 6 & 7, Psalm 91, Psalm 37 and Psalm 1. Even our Prep students were able to memorize these and recite them. Further we continued the fortnightly trip into Cranbourne with some students and a few teachers to preach the gospel to willing listeners in Cranbourne. Most weeks there would be people receiving salvation from listening to their presentations which is limited to just one hour. Details of those who accept Jesus are given to TPFC to follow up. We thank Mr Tony McLennan who started the Australia for Jesus movement for training our students to evangelize. We have continued the Wednesday prayers under Ps. Norma and our children join her in prayer. Many students pray at least twice a day and many also pray in tongues. We have had days of fasting and also feasting. Our students give willingly to the work of the Lord and to the needs of His people. Machine Gun Preacher's visit was a highlight and so was the ministry of Ps. Rob and Liz Bailey. Many visiting ministers have imparted into the lives of our children. I would like to thank Ps Phil and Ps Norma for their spiritual input and oversight. Chapel services continue to be exciting and encouraging. Students love to sing and worship God. They carry home the messages from Chapel and often bless their families as well. Athletics carnival was another event many of our students enjoyed very much. Our students are not just academic but also athletic even from a young age. At the carnival past athletic records were broken and the display of strength and skill evident. All our students from Grade 5 to Year 10 had Tennis

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

coaching for two terms. We had table tennis competitions, basketball competition and swimming training for primary students.

We still continued to have Canteen one day a week, a special treat for our students and occasionally, we held a sausage sizzle. Special thanks to mums who volunteer to make this possible.

As part of community involvement, our students continue to serve the Food Support Centre of TurningPoint Family Church. They enjoy physical work and they are always looking for opportunities to help others. The students donated generously to support missionaries and 'Oak for Orphans' (the sale of Oak milk) enabled us to maintain our support for our sponsor children. Many students participated in the Australian Mathematics Competition which was organised by Mrs Yong, who also coordinates Numeracy. 'Jump Rope for Heart' was held at the end of Term 2. All the funds raised went to the Heart Foundation for research and to support community health and well-being initiatives. The 'Prep 100 Days' gave our prep children and families much joy. 2019 Preps had a memorable day. There were about 17 Prep children who had not missed a single day of school in the 100 days. We also had our biannual EXPO Night and the multipurpose hall was filled to capacity with family and friends. Items were of exceptional quality. The food was good too. Mr Sam Childers (MGP) visited us and spoke to the students. He gave them a good idea of the Ministry of Angels of East Africa and the success they were achieving amongst the young people in South Sudan, Uganda and Ethiopia. He also spoke on the dangers of drugs, alcohol, and other addictions. Our students had many questions for him which he answered in a way that built resilience against drugs, alcohol and other forms of addictions in the students.



Grade 6 Graduation Ceremony at the end of 2019 school year saw Grade 6 students rise up to a new level of confidence and self-esteem. Everyone was very impressed by the behaviour and attire of graduates. Their speeches were very impressive. As usual, the preparation (by Mr. Surcel and Mrs Burratto) that went into getting the students ready was commendable. The ceremony was held at Somerville Reception in Hampton Park. The venue was just able to handle our numbers; approximately 400 people. The decorations transformed the hall into an

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

outstanding venue for the event and the food excellent and abundant. What a night! See photo above.

Our seventh Year 12 Valedictory Dinner was held at the Cranbourne Turf Club in Cranbourne. The dinner was attended by the VCE staff and the student's families. It was a very honouring and joyous occasion as each of the students made speeches full of gratefulness to the Lord and those who had been a part of their journey and contributed to their success.

Presentation Night was a very successful event. The new multipurpose hall was packed to capacity with people including ex-students.

### **Leadership and financial state of the school**

I have been blessed to be the Principal of this school over all these years of growth. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal) and Mrs Thomas (Staff and Curriculum Development Officer) both very experienced staff, played a key role in the day to day running of the school and in maintaining the culture of the school. They are great assets to the school. Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. We did not have any bad debts in 2018!

Our financial performance for 2018 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion to our school's income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments.

As expected, our major expenditure (80.0%) was salaries. We saved money in many ways especially by minimising cleaning expenditure with the help of parent working bees and student help during school. Many of the staff worked above the call of duty.

Overall, we were still able to carry forward a considerable sum of money which we will hold in reserve for future projects that will benefit our children. Three major projects; 2500sq.m of indoor play area, a Technology Centre, the redevelopment of the oval and the area around the dam which began at the end of 2018 is still continuing and should finish in 2020. Mr. Graeme Mahomed continues to project manage with Mr. Daniel Mathews as the main project manager and chief negotiator in all matters relating to costs and quality. Mr. Daniel Mathews has also negotiated the electrical upgrade which should be completed in 2020.

Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is also the first point of contact for parents seeking admission for their children. Being a good communicator she has helped communicate the vision of the school to both parents and students. We intend to make more of our administrative processes online and so Miss Zoe and Mr Jinil are working with a company that has agreed to supply a complete package to meet LCCC needs at a reasonable price.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B.



**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2019 Annual Report to the School Community**

Williams, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. Two more people will join the team at the start of 2020 and these are Mr Anthony Fernando and Mr Blessing Nhliziyo.

**VRQA Audit of LCCC in 2018 continued into 2019.**

In 2018 VRQA did two separate audits on our school. First one involved the day to day running of the school and the policies and academic offering of the school. After that they had an external financial auditing firm to look at our financial management and management structure of LCCC. Of course we spent much time and money to meet all the requirements of VRQA. The audit was not concluded at the end of 2018 as VRQA was still looking at the report by the financial auditors which had given us 10 out of 10 for our financial record keeping but only 5 out of 10 for our management (governance) structure. Some of the things that had to be addressed in 2019 as part of the audit by VRQA were:

- We had to show that the College Council could function independently - not controlled by TPFC - there had to be changes made in LCCC constitution to show sufficient independence in decision making by the board.
- Further we had to expand the College Council membership to include more members as of 2020 – Mr Blessing Nhliziyo and Mr Anthony Fernando have now joined the College Council.
- We had to show that all our dealings with TPFC was properly scrutinised and not rubberstamped by the school council and this involved lease agreement, payment for utilities etc.
- We had to relinquish the campus in Griffith because it was interstate (which has continued to prosper and will probably begin Secondary schooling in 2021) by the end of 2019.
- Any construction of infrastructure will require a tender process for large projects and at least three quotes for smaller jobs.
- Any dealings with Council members or their families must have a record of conflict of interest and a record of non-participation in the voting or approving process in College Council by member concerned. All contracts to be undertaken at arms-length basis.
- LCCC precluded from guaranteeing any loans required by TPFC to maintain the financial independence of the two identities.

The College Council members and TPFC Board members have worked cooperatively to bring desired outcomes. Overall even though it cost us much time and money this process has helped us improve the structure and functioning of our school. We appreciate VRQA's input in the above matters.

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
2019 Annual Report to the School Community

## Financial Performance and Position

<b>Financial Performance for the year ended 31<sup>st</sup> December 2019</b>	
<b>Reporting Framework</b>	
<b>Recurrent Income</b>	
School fees	\$ 1,832,576
Other Fee Income	\$ 0
Private Income	\$ 337,352
State Government recurrent grants	\$ 2,818,500
Australian Government recurrent grants	\$ 9,547,976
Other Commonwealth Government Grants	\$ 7,700
<b>Total Recurrent Income</b>	<b>\$14,544,104</b>
<b>Recurrent Expenditure</b>	
Salaries, allowances and related expenses	\$ 9,185,672
Non Salary expenses	\$ 2,282,542
<b>Total Recurrent Expenditure</b>	<b>\$ 11,468,214</b>
<b>Capital Income and Expenditure</b>	
Government Capital Grants	\$ 0
Capital Fees & Levies	\$ 197,566
Other Capital Income	\$ 14,853
<b>Total Capital Income</b>	<b>\$ 212,419</b>
<b>Total Capital Expenditure</b>	<b>\$ 2,534,501</b>
<b>Loans</b>	
<b>Refundable Enrolment Deposits</b>	<b>\$ 289,500</b>
– Opening Balance	
– Closing Balance	\$ 297,200
<b>Loans Recurrent - Opening Balance</b>	<b>\$ 0</b>
<b>Closing Balance</b>	<b>\$ 0</b>
<b>Loans Capital - Opening balance</b>	<b>\$ 32,629</b>
<b>Principal Repayment</b>	<b>\$ 32,629</b>
<b>Drawdowns</b>	<b>\$ 0</b>
<b>Closing Balance</b>	<b>\$ 0</b>

## School Contact Information

Address:	1785 South Gippsland Highway, Cranbourne. P.O. Box 5693, Cranbourne. 3977
Principal:	Mr Jacob Mathews
School Council President:	Mr Philip Cayzer
Telephone:	03 59961588
Website:	<a href="http://lighthousecranbourne.vic.edu.au">lighthousecranbourne.vic.edu.au</a>
Email:	<a href="mailto:office@lccc.vic.edu.au">office@lccc.vic.edu.au</a>

### Acknowledgement:

**Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.**

**Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.**

**Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.**

**As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.**